



Module Specification

Exploratory Project

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Part 1: Information

Module title: Exploratory Project

Module code: UTTH35-15-2

Level: Level 5

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides an opportunity for students to develop their understanding of research perspectives and approaches, and to identify an area of particular interest to explore, including reference to approaches to and critique of research in that field. Students will take their learning in this module ahead to their project module in their final year of study.

Features: Not applicable

Educational aims: Provide opportunities for students to identify and consider issues and questions relating to a chosen area of study.

Develop understanding of key research perspectives and approaches.

Support students to identify and analyse literature within a defined area, including critique of theoretical, methodological and ethical approaches.

Outline syllabus: Identifying issues and raising questions

Identifying different perspectives & approaches to gaining knowledge and understanding

Identifying relevant literature

Introduction to research approaches and methods

Research ethics

Evaluating impact

Interrogating & critiquing literature

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning involves input from university tutors and includes lectures, seminars, tutorials and online engagement.

Independent learning includes extended reading and assignment preparation and completion.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Raise questions relating to issues in a chosen field, identifying one to explore and analyse.

MO2 Demonstrate an analytical consideration of theoretical, methodological and ethical perspectives and approaches to research the relevant field.

MO3 Identify and analyse a range of theoretical, research, practice-based and policy sources relevant to the investigation of the specified area of study and which represent different perspectives.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 135 hours

Face-to-face learning = 15 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module is assessed by a 2000 word written assessment.

A key feature of this module and the single written assessment is the wide choice available to students; they can choose any element of their field to explore. This involves the task of questioning – what to ask in this field? It also involves a greater depth of critique and challenge of their sources, compared to Level 4, including empirical studies, which will be a key element of their learning in this module. Students take their learning from this module into the Final Project module in Year 3.

Assessment tasks:

Written Assignment (First Sit)

Description: Written assessment (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Written assessment (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education with Qualified Teacher Status [Frenchay] BA (Hons) 2024-25