



Module Specification

Ethical Education

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Part 1: Information

Module title: Ethical Education

Module code: UTTH34-30-2

Level: Level 5

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides a space to explore ethical issues in education, with reference to broader issues, local manifestations, and students' own positionality and potential responses as educators.

Features: Not applicable

Educational aims: Develop students' understanding and analysis of personal and professional positionality and roles.

Introduce students to policy and practice issues and debates in education with reference to diversity, equity, inclusion and education for sustainable development.

Support students to examine the implications of their exploration of ethical issues in education to their role as educators.

Introduce students to policy, curricula, issues, and approaches to personal, social, health, relationships and sex education.

Outline syllabus: Professional roles and responsibilities

Revisiting safeguarding, wellbeing etc.

Students' own positionality in the classroom (the who they are)

Learners' positionality

Power imbalance and dynamics in the classroom

Cultural capital

Policy of curriculum – what is included?

Diversity, inclusion

Decolonising the curriculum

Inclusive practices

Anti-racist education

Education for sustainable development

Wellbeing and eco-anxiety

Personal, Social and Health Education, Relationships and Sex Education, Social and Emotional Learning

Media impact and media education

Responses in the classroom

Implications for leaders in education

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning involves input from university tutors and includes lectures, seminars, tutorials, workshops and online engagement.

Independent learning includes essential and extended reading, preparation for seminars, and assignment preparation and completion.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Develop and reflect on the relations between personal and professional roles and responsibilities of teachers with reference to power, ethics, respect, safety, wellbeing, pastoral care, and personal and educational outcomes.

MO2 Explore and analyse policy, practice, challenges and debates relating to diversity, equity and inclusion in schools.

MO3 Demonstrate a considered understanding of the features, challenges and practice possibilities of education for sustainable development.

MO4 Reflect purposefully on the implications of issues explored relating to ethical education on their role as teachers.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module is assessed by a 4000 word (maximum) written assessment.

This assessment returns students to a longer written assignment format to help them develop their skills, and to enable them to engage in an aspect of the module in depth. This also involves revisiting academic writing support, previous feedbacks,

and presenting examples of effective academic writing. This will include self and peer formative assessment.

Assessment tasks:**Written Assignment (First Sit)**

Description: Written assignment (4000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Written assignment (4000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education with Qualified Teacher Status [Frenchay] BA (Hons) 2024-25