



Module Specification

Children, Schools and Society

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Part 1: Information

Module title: Children, Schools and Society

Module code: UTTGYY-15-2

Level: Level 5

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module introduces students to the sociology of childhood, the positionality of children in society and education, and the underpinning social and political context. The implications and potential responses for teachers and schools will be explored.

Features: Not applicable

Educational aims: Support students to understand childhood as a social construction, explore children's positionality, and to examine issues relating to children's rights, teachers and power.

Develop students' understanding of the political and social context of education.

Facilitate consideration of the implications of this for teaching practice and the roles of adults.

Outline syllabus: Conceptions of childhood through time, place & culture

Different childhoods

Children's position in society

Children's rights

Purposes of school

The politics of curricula

Measuring childhood

Power in schools

School/school-group-level policies

Recent & current policy context

Issues & debates

Comparative education & alternative lenses

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning involves input from university tutors and includes lectures, seminars, tutorials, workshops and online engagement. Independent learning includes essential and extended reading, preparation for seminars, and assignment preparation and completion.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Examine and critique children's positionality, rights, responsibilities and power in schools and how this is experienced and influenced by children, teachers and leaders.

MO2 Explore and analyse the political and social context of education policy, and describe implications for education, education leaders, learners, teachers, parents and carers.

MO3 Reflect purposefully on the implications of issues explored relating to children, schools and society on their role as teachers.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This poster presentation assessment (10 minutes plus 5 minutes for questions) asks students to take an aspect of local-level policy e.g. school uniform, approaches to testing, reflecting on this with reference to the bigger picture of children's positionality, but also with the grounded lens of how they might respond as a teacher. Asking students to reflect on wider issues, whilst keeping their future practitioner roles firmly in view is a key feature of the programme. This assessment will be relatively early in the semester to enable students to take their learning from the assignment and feedback into their subsequent modules. The poster format supports a variation in responses from students and encourages creativity and variety. The presentation time includes 5 minutes for questions to give students the opportunity to reflect or develop further on one or more aspects of their assessment.

Assessment tasks:

Presentation (First Sit)

Description: Poster presentation (10 minutes + 5 minutes of questions)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Poster presentation (10 minutes + 5 minutes of questions)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education with Qualified Teacher Status [Frenchay] BA (Hons) 2024-25