



Module Specification

Learning through Curiosity, Inquiry and Creativity

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Part 1: Information

Module title: Learning through Curiosity, Inquiry and Creativity

Module code: UTTGYU-30-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module explores the excitement, challenge and features of a broad, rich, creative curriculum in the primary phase.

Features: Not applicable

Educational aims: Develop students' understanding of the National Curriculum with particular reference to non-core subjects.

Introduce students to concepts, strategies, pedagogical approaches and practices in a range of curriculum subjects, and which prioritise curiosity, inquiry and creativity.

Support students' exploration of strategies for teaching subjects creatively and in meaningful combinations.

Support students to identify, plan for and develop their own subject knowledge and understanding in the core subjects.

Outline syllabus: Role and history of National Curriculum

Holistic primary education

Understanding place and value of non-core subjects

Curiosity, creativity and inquiry-based learning

Diverse pedagogical approaches

Outdoor learning

Subject skills and understanding

Curriculum and classroom strategies for teaching different subjects in combination

Thematic approaches

Inspirational practice examples

Use of the local environment as a creative resource

Diversifying and decolonising teaching and learning

How children learn and engage

Planning and facilitating children's creative experiences.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning involves input from university tutors and expert colleagues within school settings, and includes lectures, seminars, tutorials, practical classes, workshops and online engagement.

Students spend time in practice during this module; this element is woven into the module.

Independent learning includes essential and extended reading, preparation for practice, seminars, and assignment preparation and completion.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Explore and articulate the significance of a broad and rich curriculum to children in the primary age phase, and the value of elements of that curriculum.

MO2 Evidence an understanding of the key concepts and inclusive pedagogical approaches in a range of curriculum subjects.

MO3 Demonstrate an understanding of approaches to learning which prioritise, encourage and develop curiosity, inquiry and creativity.

MO4 Articulate ways in which a range of curriculum subjects can be taught creatively and in meaningful combinations.

MO5 Identify and evidence plans for and progress on personal subject knowledge development needs.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 214 hours

Placement = 20 hours

Face-to-face learning = 66 hours

Total = 0

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module is assessed in a presentation of 15 minutes with 5 minutes for questions.

This assessment requires students to focus across the curriculum with the use of a journal, where they note reflections and creative evidencing of their learning. This includes reference to diverse curricula and a range of teaching approaches. Their summative submission involves presenting on a small number of items from their journal, with reference to literature and practice. Students have a choice of presentation format. The 5 minutes for questions give students the opportunity to reflect or develop further on one or more aspects of their assessment.

Assessment tasks:

Presentation (First Sit)

Description: 15 minutes plus 5 minutes questions

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: 15 minutes plus 5 minutes questions

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Primary Education with Qualified Teacher Status [Frenchay] BA (Hons) 2024-25