



## **Module Specification**

### **Professional Practice (EYTS)**

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## Part 1: Information

**Module title:** Professional Practice (EYTS)

**Module code:** UTTGYP-30-3

**Level:** Level 6

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Education and Childhood

**Partner institutions:** None

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** In this module, trainees embed theoretical learning from the programme into practice. Trainees develop leadership in practice in relation to the implementation of programmes of education drawing on the EYFS framework.

**Features:** Not applicable

**Educational aims:** To provide opportunity to embed learning from the programme into practice to support all children to thrive and make good progress.

To reflect on and begin to develop leadership in practice to establish in relation to the implementation of programmes of education drawing on the EYFS framework.

To enable evaluation of practice with reference to evidence, and through the lens of the Teachers' Standards (Early Years).

Support trainees to gain a developed understanding of the professional behaviours, skills and responsibilities of Early Years Teachers.

Enable trainees to meet all the statutory requirements to gain Early Years Teacher Status in England.

**Outline syllabus:** Statutory requirements and non-statutory guidance

Personal and professional conduct

Application of knowledge and understanding of teaching, learning and assessment, into their own practice

Adaptive teaching, inclusion & progression

Development and application of curriculum knowledge and understanding

Safeguarding and children's wellbeing

Setting organisation & learning environment, high expectations, positive relationships, inclusion

Behaviour

Trauma-informed practice

Working with other adults, including parents

Evaluation of practice

Acting on feedback

Development planning

Applying for jobs, job interviews

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** In this module, trainees apply their evidence-based and experiential knowledge and understanding of the early years to their practice experience. Teaching and learning is facilitated and assessed through experience in early years settings, supported by a mentor/s in practice and a UWE Tutor.

Trainees meet the professional Teachers' Standards (Early Years), usually over 120 days in practice, in three age phases (baby, 0-24 months); toddler, (18-36 months); young children (30 – 60 months).

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Take responsibility for own conduct & professional effectiveness, including proactive use of feedback and reflection to inform objectives and immediate and ongoing professional development.

**MO2** Promote progress for all children through good curriculum knowledge, understanding of key concepts and pedagogical approaches, and the use and critical evaluation of a diverse range of effective, evidence-based, pedagogical practices, including planning, teaching, assessing, inclusive approaches to education and care, and adaptive teaching.

**MO3** Demonstrate effective early years setting organisation strategies, high expectations, good communication skills, and the ability to engage, motivate and challenge children, and build respectful, positive, relationships with children and adults.

**MO4** Demonstrate an increasingly developed understanding of the professional behaviours, skills and responsibilities of Early Years Teachers, including leadership, safeguarding, children's wellbeing, equality, and information sharing.

**MO5** Demonstrate secure knowledge of early years' pedagogy and the Early Years Foundation Stage framework within the age phase covered in each practice.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 30 hours

Placement = 800 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment for this module will comprise a portfolio of evidence, assessment of teaching practice and an end of placement viva of approximately 30 minutes.

The criteria for assessment of professional placement will comply with the current, relevant professional Teachers' Standards (Early Years). Within this module students must demonstrate the accumulation, assimilation and volume of knowledge, understanding, skills and attitudes acquired during training.

Students must demonstrate the positive values and behaviour that they expect from children in all aspects of their professional placements.

Students' practice will be underpinned by values that they can articulate and for which they can provide a rationale.

The above will manifest itself in high expectations of all children, consistent and respectful treatment and concern for their care, development and learning; sensitive and effective communication with parents/carers and support staff and an understanding of their contribution; the ability to reflect on and improve their own teaching; motivation to take responsibility for their own professional development.

Assessment against the Teachers' Standards (Early Years) is undertaken by a suitably qualified university Professional Tutor drawing on discussion with appropriate members of staff in the students' school or setting.

### **Assessment tasks:**

#### **Practical Skills Assessment (First Sit)**

Description: Assessment of teaching

Portfolio of evidence

End of placement viva

(pass/fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

### **Practical Skills Assessment (Resit)**

Description: Assessment of teaching

Portfolio of evidence

End of placement viva

(pass/fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Early Years with Early Years Teacher Status [Frenchay] PGCE 2024-25