



Module Specification

Education Project

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Part 1: Information

Module title: Education Project

Module code: UTTGV5-45-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 45

ECTS credit rating: 22.5

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will involve developing and putting into practice the skills and attributes required to undertake a research project relating to education.

This will involve all phases of a research project, including identifying a research focus/question, philosophical approaches, methodologies, ethics, methods, working

with participants, presenting findings and writing up the study. The project and the outcome can take the form of a traditional dissertation or a practice-based/led piece of work.

Outline syllabus: Students' study and the understandings and skills required to undertake it will be specific to each student's chosen area of interest.

Part 3: Teaching and learning methods

Teaching and learning methods: There will be some lectures and seminars and each student will be assigned a project supervisor who will offer significant support and formative feedback through tutorials, directed study, online engagement and e-mail contact. There is an expectation that students engage in a considerable amount of independent learning as part of this final, extended study.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify a field, area of interest and a specific focus for a research project in education.

MO2 Recognise and respond to philosophical and ethical issues involved in the project.

MO3 Design and execute a small-scale empirical study and provide a critical analysis of the research process and the findings

MO4 Organise and present ideas and information coherently and concisely and provide a critical evaluation of those ideas

MO5 Identify and reflect on key issues which arise during the enquiry, suggesting possible ways forward.

Hours to be allocated: 450

Contact hours:

Independent study/self-guided study = 426 hours

Face-to-face learning = 24 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to show that students can recognise and respond to moral and ethical issues involved in researching education, and design, develop and critically reflect on an educational project, while drawing upon a broad, critical understanding of educational theory, research and policy.

The project and the outcome can take the form of a traditional dissertation or a practice-based/led piece of work.

Assessment tasks:

Dissertation (First Sit)

Description: Written assignment – empirical study/project.

The completed Ethical Review form must be included in the assignment submission

Weighting: 80 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (First Sit)

Description: An individual presentation of a research proposal for the empirical study described in the Project Written Assignment

Weighting: 20 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Dissertation (Resit)

Description: Written assignment – empirical study/project.

The completed Ethical Review form must be included in the assignment submission

Weighting: 80 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Presentation (Resit)

Description: An individual presentation of a research proposal for the empirical study described in the Project Written Assignment

Weighting: 20 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Education [Frenchay] BA (Hons) 2022-23