



Module Specification

Reflective Practice

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Part 1: Information

Module title: Reflective Practice

Module code: UTTGUD-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The module will support students developing ability to observe, identify and reflect on specific areas of interest from practice with reference to Early Childhood.

Outline syllabus: Students will be able to explore a range of Early Childhood focused environments, according to their pathway choices, through practice. They will identify an area of interest such as 'Enabling Environments' or 'Social Justice in Early Years' and carry out a literature review based on their area of interest.

They will share their understanding of their chosen subject in a reflective report that will demonstrate explicit links between theory and practice.

Part 3: Teaching and learning methods

Teaching and learning methods: Students can explore spaces of childhood and use these different experiences to recognise themes arising from their earlier studies. They will use further reading to develop their understanding of these.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Reflect on your own role within early childhood spaces.

MO2 Recognise and investigate implications of contrasting Early Years policy and practice that can be discerned within current national, regional and local discourses.

MO3 Take responsibility for own learning through critical analysis and reflection.

MO4 Identify and problematise complex issues regarding Early Years experiences and evaluate these through reference to relevant knowledge and understanding.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 189 hours

Placement = 75 hours

Face-to-face learning = 36 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Students will be able to explore a range of Early Childhood focused environments, according to their pathway choices, through practice. They will identify an area of interest such as 'Enabling Environments' or 'Social Justice in Early Years' and carry out a literature review based on their area of interest. They will share their understanding of their chosen subject in a reflective piece that will demonstrate explicit links between theory and practice.

Assessment tasks:

Written Assignment (First Sit)

Description: Literature review

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

Reflective Piece (First Sit)

Description: Reflective report

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Written Assignment (Resit)

Description: Literature review

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

Reflective Piece (Resit)

Description: Reflective report

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood [Frenchay] BA (Hons) 2023-24

Early Childhood {Foundation}[Frenchay] BA (Hons) 2022-23

Early Childhood [Villa] - Withdrawn BA (Hons) 2023-24