



Module Specification

Leadership and Professional Futures

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Part 1: Information

Module title: Leadership and Professional Futures

Module code: UTTGUC-15-2

Level: Level 5

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce a practical knowledge and understanding of working as part of a professional team and of aspects of leadership responsibilities. There will be opportunities to reflect on personal skills and values towards the development of a personal professional pathway.

Features: Not applicable

Educational aims: This module aims to:

Develop an understanding of key features of effective leadership when working with young children in a multi-disciplinary team.

Analyse the ethical issues and practical implications of safeguarding, information sharing and child protection issues.

Explore roles related to working in the early childhood field, with reference to the student's own professional futures.

Outline syllabus: This module will examine themes such as:

Professionalism.

Leadership.

Teamwork and effective communication.

Safeguarding.

Career planning.

Throughout the module students will hear from a wide range of professionals in order to explore possible career pathways. They will be supported by the Careers Team in planning their own professional development and receive safeguarding training.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will employ lectures, seminars and independent study. Pre-tasks and sessions will include use of current technology. Learning is structured so that students clearly understand the requirements of UK

HE learning, and develop good assessment literacy. Academic writing support will be embedded throughout.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Develop an understanding of key features of effective leadership when working with young children in a multi-disciplinary team.

MO2 Analyse the ethical issues and practical implications of safeguarding, information sharing and child protection issues.

MO3 Explore roles relating to working in the early childhood field, with reference to the student's own professional futures.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttguc-15-2.html) via the following link <https://uwe.rl.talis.com/modules/uttguc-15-2.html>

Part 4: Assessment

Assessment strategy: What is the assessment task?

100% written assignment - a 2000 word reflective account to include a professional development plan.

Why is this assessment being used?

The assessment will reflect the teaching foci of the module, leadership, Inter-professional collaboration and ethical and professional practice. Students will be required to submit assessments that demonstrate engagement within each of these areas. This will take the form of a reflective essay based on a chosen job role which will involve the use of a relevant job description, professional conversation with

someone within this chosen role, engagement with the careers service resources and a professional development plan. Level 2 Safeguarding training will form a compulsory element of this module too.

The reflective essay will support students in developing an understanding of their professional identity that will build on learning from previous modules and support their practice in their chosen field.

How will students be supported to meet the assessment requirements?

The pedagogical approach for this module will include groupwork, informal presentation activities and input from appropriate guest speakers in order to explore a range of perspectives of career pathways and practice within the early childhood field. Formative and summative feedback will support students' assessment literacy and academic skills. Workshop sessions, tutorials and online activities will provide students with further opportunities for assessment support.

Assessment tasks:

Written Assignment (First Sit)

Description: Reflective essay - 2000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Reflective essay - 2000 words

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood {Foundation}[Frenchay] BA (Hons) 2023-24

Early Childhood [Frenchay] BA (Hons) 2024-25