Module Specification

Leadership and Professional Futures

Version: 2024-25, v3.0, 19 Sep 2024

Contents

Part 1: Information

Module title: Leadership and Professional Futures

Module code: UTTGUC-15-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: This module will introduce a practical knowledge and understanding of working as part of a professional team and of aspects of leadership responsibilities. There will be opportunities to reflect on personal skills and values towards the development of a personal professional pathway.

Outline syllabus: See Assessment Strategy.

Part 3: Teaching and learning methods

Teaching and learning methods: See Learning Outcomes.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Develop an understanding of key features of effective leadership when working with young children in a multi-disciplinary team.

MO2 Identify and explore the roles and responsibilities of relevant agencies.

MO3 Develop an understanding of key features of effective professional communication.

MO4 Understand the ethical issues and practical implications of information sharing and child protection issues.

MO5 Explore roles relating to working with reference to the student's own professional futures.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 0

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: The portfolio assessment will reflect the teaching foci of the module, leadership, Inter-professional collaboration and ethical and professional

practice. Students will be required to submit assessments that demonstrate engagement within each of these areas. This will take the form of a reflective blog with entries on professional futures, response to safeguarding case study, and reflection on WRL interviews with someone in a chosen educare role on the role in multi-agency working. Safeguarding training will form a compulsory element.

A choice of specific interests within the portfolio will support students in developing a reflective understanding of their professional identity that will build on learning from previous modules and support their practice in their chosen field.

The requirement for students to present work relating to themselves and their experiences means this meets controlled conditions.

Assessment tasks:

Portfolio (First Sit)
Description: Portfolio
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Portfolio (Resit)
Description: Portfolio
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood [Frenchay] BA (Hons) 2023-24

Early Childhood {EYTS} [Frenchay] - Withdrawn BA (Hons) 2023-24

Early Childhood {Foundation}[Frenchay] BA (Hons) 2022-23

Early Childhood [Villa] - Withdrawn BA (Hons) 2023-24