



## **Module Specification**

### **Leadership and Professional Futures**

Version: 2024-25, v3.0, 19 Sep 2024

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## Part 1: Information

**Module title:** Leadership and Professional Futures

**Module code:** UTTGUC-15-2

**Level:** Level 5

**For implementation from:** 2024-25

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Education and Childhood

**Partner institutions:** None

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This module will introduce a practical knowledge and understanding of working as part of a professional team and of aspects of leadership responsibilities. There will be opportunities to reflect on personal skills and values towards the development of a personal professional pathway.

**Outline syllabus:** See Assessment Strategy.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Learning Outcomes.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Develop an understanding of key features of effective leadership when working with young children in a multi-disciplinary team.

**MO2** Identify and explore the roles and responsibilities of relevant agencies.

**MO3** Develop an understanding of key features of effective professional communication.

**MO4** Understand the ethical issues and practical implications of information sharing and child protection issues.

**MO5** Explore roles relating to working with reference to the student's own professional futures.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

### **Part 4: Assessment**

**Assessment strategy:** The portfolio assessment will reflect the teaching foci of the module, leadership, Inter-professional collaboration and ethical and professional practice. Students will be required to submit assessments that demonstrate

engagement within each of these areas. This will take the form of a reflective blog with entries on professional futures, response to safeguarding case study, and reflection on WRL interviews with someone in a chosen educate role on the role in multi-agency working. Safeguarding training will form a compulsory element.

A choice of specific interests within the portfolio will support students in developing a reflective understanding of their professional identity that will build on learning from previous modules and support their practice in their chosen field.

The requirement for students to present work relating to themselves and their experiences means this meets controlled conditions.

**Assessment tasks:****Portfolio (First Sit)**

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Portfolio (Resit)**

Description: Portfolio

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Early Childhood [Frenchay] BA (Hons) 2023-24

Early Childhood {EYTS} [Frenchay] - Withdrawn BA (Hons) 2023-24

Early Childhood {Foundation}[Frenchay] BA (Hons) 2022-23

Early Childhood [Villa] - Withdrawn BA (Hons) 2023-24