



Module Specification

Early Childhood Policy and Comparative Curricula

Version: 2024-25, v3.0, 23 May 2024

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Part 1: Information

Module title: Early Childhood Policy and Comparative Curricula

Module code: UTTGUA-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will help students unpick policy as a process and an outcome by looking at how policies originate, who contributes to their formulation and who does the work of making them happen. Contemporary early years curricula will also be analysed and compared, making links to the Early Years Foundation Stage (EYFS)

Features: Not applicable

Educational aims: This module links to previous study. It will introduce policy development, implementation and the impact on children and their families.

Outline syllabus: This module will provide opportunities to compare early childhood education in international contexts, including curricula and perceptions of quality.

Part 3: Teaching and learning methods

Teaching and learning methods: The Early Childhood programme views teaching and learning as an active and collaborative process and highly values the student voice as central to this. Teaching sessions will include a range of activities such as lectures, group discussions, small group projects, reading analysis and design and production. Students who attend regularly and engage in the required reading and activities, both in the sessions and independently, will develop a deeper understanding of the module topics and debates.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss how policy for early childhood education and care arises from socio-political debates locally, nationally, and internationally.

MO2 Analyse the relationship between policy and practice in early childhood provision.

MO3 Compare and contrast contemporary early childhood curricula.

MO4 Identify and compare discourses of childhood underpinning diverse early childhood provision.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgua-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uttgua-30-2.html>

Part 4: Assessment

Assessment strategy: The assessment will be through a presentation and an essay. These have been selected so that students have the opportunity to build on their academic and transferable professional skills by writing at greater length, and developing their ability to present well. In addition, it will give students the opportunity to make links between policy and practice .

Teaching will include opportunities for formative assessment and student reflection. In this way students can build their knowledge and reflect on their understandings to achieve a comprehensive engagement with the learning outcomes of the module.

The module includes two summative assessments: Assessment 1 will be a group presentation of 6 minutes per person, weighted at 25% and Assessment 2 is a 3000 word essay weighted at 75%. There will also be formative assessment opportunities to scaffold learning and prepare for assessments, for example students will compare and contrast curricula using frameworks during taught sessions.

Assessment tasks:

Presentation (First Sit)

Description: Group presentation with each presenter delivering for 6 minutes.

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2

Written Assignment (First Sit)

Description: Essay 3000 words

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Presentation (Resit)

Description: Group presentation with each presenter delivering for six minutes.

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2

Written Assignment (Resit)

Description: Essay 3000 words

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Early Childhood [Frenchay] BA (Hons) 2023-24

Early Childhood {EYTS} [Frenchay] - Withdrawn BA (Hons) 2023-24

Early Childhood {Foundation}[Frenchay] BA (Hons) 2022-23

Early Childhood [Villa] Withdrawn BA (Hons) 2023-24