Module Specification

Leadership of Complex Education Systems

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Contents

Part 1: Information

Module title: Leadership of Complex Education Systems

Module code: UTLH3Y-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module explores educational systems as complex systems requiring a range of strategies to navigate and ensure effective leadership.

Features: Not applicable

Educational aims: In the dynamic landscape of contemporary education, leaders are confronted with multifaceted challenges that demand adaptive strategies and innovative approaches. This module explores the intricate realm of educational

leadership within a rapidly evolving and increasingly interconnected world. By the end of this module, learners will have developed a nuanced understanding of the complexities inherent in educational leadership and acquired practical skills and strategies to navigate these challenges effectively. They will be equipped with the tools and mindset necessary to lead with agility, integrity, and innovation in a rapidly changing world.

Outline syllabus: Through a lens of complexity the module examines concepts of leading through uncertainty and ambiguity. The module will examine leadership and followership in areas such as ethics, decision making, communication and innovation. Material will also be drawn from guest speakers and examples from diverse educational backgrounds providing insights and real-world perspectives on leadership in complex educational contexts.

Part 3: Teaching and learning methods

Teaching and learning methods: This module offers students a structured and engaging learning journey, guiding them towards the achievement of specific learning outcomes. The content is thoughtfully curated to facilitate active learning, peer collaboration, and accessibility.

Content Formats:
- Students will have access to a variety of learning materials including clear written text, diagrams, animations, videos, interactive elements, activities, quizzes, and discussions.
- The diverse formats aim to cater to different learning styles and preferences, ensuring inclusivity and engagement.

Facilitating Active Learning:
- Emphasis is placed on active learning strategies where students are encouraged to apply their understanding through tasks and activities.
- Tasks are designed to be authentic and directly relevant to program learning outcomes, fostering real-world application of knowledge.

Facilitating Peer Learning:

- Structured online discussion forums provide opportunities for students to engage with peers, share perspectives, and challenge ideas.
- Asynchronous group work, facilitated through platforms like wikis, encourages collaboration and enhances learning through peer interaction.

Ensuring Inclusivity and Accessibility:

- All learning materials adhere to W3C accessibility standards, ensuring compatibility with popular screen-readers and offering alternative formats where necessary.
- Content is designed to be culturally inclusive, avoiding language or imagery that may alienate or exclude any student demographic.

Key Learning Principles:

- Prioritizing Student Learning: The module design focuses on maximizing student engagement and achievement.
- Ensuring Coherent Design: Content is structured in a logical and organized manner to facilitate seamless learning progression.
- Offering Opportunities for Personalization: Students are encouraged to tailor their learning experience to their individual needs and interests.
- Harnessing Technology: Innovative use of technology enhances the learning experience and facilitates interaction.
- Building Communities: Collaborative learning environments foster a sense of community and support among students.

Integration of UWEs Enhancement Framework:

- The module design aligns closely with UWE's Enhancement Framework principles, ensuring a cohesive and student-centred learning experience.
- By integrating these principles, the module aims to promote success-focused learning outcomes and overall student satisfaction.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

   MO1 Critically evaluate approaches to education as a complex systems.

MO2 Analyse complex systems approaches in a specific educational context.

MO3 Synthesize others' approaches to leading and managing complexity in educational environments.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 132 hours

E-learning/online learning = 18 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/3D64C2B1-237E-2913-E215-A451B03FA12F.html

Part 4: Assessment

Assessment strategy: Participants will engage in a practical application of theoretical concepts by conducting an interview with a leader in an educational settings. These interviews will serve as a platform to critically evaluate real-world case studies, wherein leaders navigate challenges within their complex educational environments. Through this process, learners will not only gain first-hand insights into the practical aspects of leadership but also utilise various theoretical frameworks to analyse leadership dynamics within specific contexts.

Formative assessment will be carried out throughout the module by setting regular tasks for students that will assess their grasp of the material covered. Tasks will be reviewed as part of the sessions.

Resit strategy is the same as for the first sit.

Assessment tasks:

Case Study (First Sit)

Description: Design, conduct and analyse an interview with a leader in an educational setting focusing on challenges, decision making, strategies and impact when navigating complex issues within educational contexts (2700-3300 words).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Case Study (Resit)

Description: Design, conduct and analyse an interview with a leader in an educational setting focusing on challenges, decision making, strategies and impact when navigating complex issues within educational contexts (2700-3300 words).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education Leadership [UWE Online] MA 2023-24