



## **Module Specification**

### **Personal Leadership**

Version: 2023-24, v1.0, 08 May 2024

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Personal Leadership

**Module code:** UTLH3Q-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Education and Childhood

**Partner institutions:** None

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module explores personal leadership in educational settings through reflective practice and data insights.

**Features:** Not applicable

**Educational aims:** This module is designed to explore and facilitate learners critical self-knowledge regarding effective leadership of self and others. The complexity of contemporary educational environments places new demands on those working in

them and the module will consider how personal characteristics such as values, resilience, courage, personal integrity, consistency, self-awareness and inter-personal communication skills can support the development of self and others in these contexts. You will gain insight into your own self as a leader. Through this insight you will be able to demonstrate greater understanding regarding what you bring to situations which require leadership. You will also gain greater awareness of different approaches to self and others.

**Outline syllabus:** Through the introduction of models of leadership, personal insight and self-awareness this module is structured around critical self-reflection. Through the examination of personal strengths, values and personality learners will explore their own leadership identity. The module will also critically evaluate impression management and the impact you may have on others with a view to helping you enhance your professional practice and your ability to lead yourself and others in an educational context.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module offers students a structured and engaging learning journey, guiding them towards the achievement of specific learning outcomes. The content is thoughtfully curated to facilitate active learning, peer collaboration, and accessibility.

Content Formats:

- Students will have access to a variety of learning materials including clear written text, diagrams, animations, videos, interactive elements, activities, quizzes, and discussions.
- The diverse formats aim to cater to different learning styles and preferences, ensuring inclusivity and engagement.

Facilitating Active Learning:

- Emphasis is placed on active learning strategies where students are encouraged to apply their understanding through tasks and activities.

- Tasks are designed to be authentic and directly relevant to program learning outcomes, fostering real-world application of knowledge.

#### Facilitating Peer Learning:

- Structured online discussion forums provide opportunities for students to engage with peers, share perspectives, and challenge ideas.
- Asynchronous group work, facilitated through platforms like wikis, encourages collaboration and enhances learning through peer interaction.

#### Ensuring Inclusivity and Accessibility:

- All learning materials adhere to W3C accessibility standards, ensuring compatibility with popular screen-readers and offering alternative formats where necessary.
- Content is designed to be culturally inclusive, avoiding language or imagery that may alienate or exclude any student demographic.

#### Key Learning Principles:

- **Prioritizing Student Learning:** The module design focuses on maximizing student engagement and achievement.
- **Ensuring Coherent Design:** Content is structured in a logical and organized manner to facilitate seamless learning progression.
- **Offering Opportunities for Personalization:** Students are encouraged to tailor their learning experience to their individual needs and interests.
- **Harnessing Technology:** Innovative use of technology enhances the learning experience and facilitates interaction.
- **Building Communities:** Collaborative learning environments foster a sense of community and support among students.

#### Integration of UWEs Enhancement Framework:

- The module design aligns closely with UWE's Enhancement Framework principles, ensuring a cohesive and student-centred learning experience.
- By integrating these principles, the module aims to promote success-focused learning outcomes and overall student satisfaction.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically evaluate the theory and practice of self-leadership.

**MO2** Analyse self-leadership in a specific educational and professional context.

**MO3** Develop a personal leadership plan.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 132 hours

E-learning/online learning = 18 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://ri.talis.com/3/uwe/lists/34D18CAD-783D-405E-E661-BA062FD894C9.html>

## Part 4: Assessment

**Assessment strategy:** The assessment is designed to provide an opportunity to reflect critically on the student's own experience of self-leadership and upon the relationship between theory and practice. This is achieved through a portfolio including self-assessment measures, peer feedback and a reflective essay including an action plan, which provides an opportunity to critically reflect on the data and insights provided.

Formative assessment will be carried out throughout the module by setting regular tasks for students that will assess their grasp of the material covered. Tasks will be reviewed as part of the sessions.

The resit strategy is the same as for the first sit.

**Assessment tasks:**

**Portfolio (First Sit)**

Description: Portfolio includes:

- Self Assessment
- Peer Assessment
- Reflective Essay & Action Plan

(2700 - 3300 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Portfolio (Resit)**

Description: Portfolio includes:

- Self Assessment
- Peer Assessment
- Reflective Essay & Action Plan

(2700 - 3300 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Education Leadership [UWE Online] MA 2023-24