



Module Specification

International Qualified Teacher Status

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Part 1: Information

Module title: International Qualified Teacher Status

Module code: UTLGYL-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module focuses on supporting students to further develop their skills, knowledge, understanding and experience of teaching and learning, applying what they have learned in their practice to the classroom. Students are supported by mentor/s in school and by a UWE Tutor. They are formatively assessed against a matrix mapped to the CCF (Core Content Framework) and relevant International Teachers' Standards at the end of an assessed practice

Features: Not applicable

Educational aims: Develop students ability to demonstrate and critically evaluate a diverse range of effective, evidence-based, practices in learning and teaching to support all learners to make good progress.

Support students to apply their developed knowledge and understanding of key subject-focused concepts, curriculum and pedagogical approaches, and to be able to evaluate and plan for learners' needs and successes.

Provide students with opportunities to develop their critical understanding of child/adolescent development, diverse needs, and the contexts of learners' lives, to enable them to support learners' social, cultural, emotional and academic development.

Support students to develop effective communication skills, the ability to build respectful, positive, relationships with children and adults, and an understanding of the importance of these for effective, values-based teaching.

Support students to gain a developed understanding of the professional responsibilities of teachers and support them to apply appropriate professional skills, understandings and behaviours, identifying their ongoing development needs and how to meet these.

Facilitate students to develop and apply knowledge, understanding, skills and empathy to their own practice as reflective, creative, teachers and to be able to critically evaluate the educational impact of their pedagogic choices on learners.

Outline syllabus: Application of knowledge and understanding to practice
Development of subject pedagogy and understanding through practice based tasks ,
self-study and further classroom practice
Self-evaluation of practice
Acting on feedback
Development planning

Part 3: Teaching and learning methods

Teaching and learning methods: In this module, students apply their evidence-based, experiential general and subject-specific knowledge and understanding of teaching and learning to their practice. Teaching and learning is facilitated through

experience in the classroom supported by a mentor/s in school and a UWE Tutor with a final assessed period of teaching against the International Teachers' Standards.

A continual audit of subject knowledge and pedagogies will be used to create development opportunities.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate and critically evaluate a diverse range of effective, evidence-based, practices in learning and teaching to support all learners to make good progress.

MO2 Apply a developing knowledge and understanding of key subject-focused concepts, curriculum and pedagogical approaches, and be able to evaluate and plan for learners' needs and successes.

MO3 Critically apply an understanding of child/adolescent development, diverse needs, and the contexts of learners' lives, in order to have a positive impact on learners development.

MO4 Demonstrate increasingly effective communication skills, the ability to build respectful, positive, relationships with children and adults, and an understanding of the importance of these for effective, values-based teaching.

MO5 Act in accordance with the professional responsibilities of teachers, apply appropriate professional skills, understandings and behaviours to meet the International Teachers' Standards.

MO6 Apply knowledge, understanding, skills and empathy to their own practice as reflective, creative, future-facing teachers and to critically evaluate the educational impact of a wide range of pedagogical choices on learners.

Hours to be allocated: 300

Contact hours:

Placement = 150 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The criteria for assessment of Professional Practice will comply with the current, relevant professional International Core Content Framework and International Teachers' Standards. Within this module, students must demonstrate a developed and competent accumulation, assimilation and volume of knowledge, understanding, skills and attitudes acquired during training.

Completion of an on-going portfolio of evidence spans the 36 -week, 30-credit module. Evidence is added to an online platform called SWEPT that is reviewed formatively against the Core Content Framework, throughout the course. This will indicate progress over time whilst allowing for additional support or interventions to be put into place where necessary- this is based on needs analysis and in conjunction with liaising with the school mentor.

This culminates in a 6-week formally assessed practice to meet the Teachers' Standards. At the end of this 6-week practice there is a live online Viva VoceT to assess understanding. This, combined with the evidence portfolio, forms the summative assessment against the Teachers' Standards on a Pass/Fail basis.

Success on this module results in recommendation for International Qualified Teacher Status from the Department for Education.

Assessment tasks:

Practical Skills Assessment (First Sit)

Description: Assessment of teaching

Portfolio of evidence

End of placement viva

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Practical Skills Assessment (Resit)

Description: Assessment of teaching

Portfolio of evidence

End of placement viva

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: