



Module Specification

Portfolio of Professional Development

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Part 1: Information

Module title: Portfolio of Professional Development

Module code: UTLGPR-60-M

Level: Level 7

For implementation from: 2026-27

UWE credit rating: 60

ECTS credit rating: 30

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is a portfolio module used for accredited learning purposes.

Students on this module will come from a range of backgrounds (e.g. subject specialisms, global location and cultures) and will be working in a range of diverse contexts (e.g. different age phases, direct teaching roles, learning design roles, management, consultancy etc.).

The learning and outcomes have therefore been designed to accommodate such diverse needs.

Features: Not applicable

Educational aims: In addition to Learning Outcomes: On successful completion of this module students will be able to work effectively as an independent and self-motivated learner.

Outline syllabus: This module aims to enhance students' knowledge, skills and understanding in relation to the effective leadership and management, and/or teaching and learning in their teaching subject specialism or curriculum area or area of professional practice.

Part 3: Teaching and learning methods

Teaching and learning methods: The Portfolio of Professional Development is not delivered through lectures and seminars. Other forms of contact and support provided will include:

Individual tutor support

Student study guidelines pack

On-line access to digitised readings and other resources

Library access and on-line journals

Access to writing at M Level workshops

Each student will be allocated a personal tutor who will provide one-to-one support, for example, responding to queries, giving formative feedback online for drafts of work to support the students writing at Masters Level, and marking final submissions providing summative feedback.

Scheduled learning includes:

Face-to face and e-tutorials

On-line guidance

Online-resources

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Draw upon research and theoretical models, integrated with personal and experiential understandings, in order to develop solutions to practice-based issues related to teaching and learning and/or their specific role.

MO2 Identify and critically analyse practice-based teaching and learning issues emergent from change management and/or innovation in educational practice as a response to new initiatives and/or broader policy implementation and agendas.

MO3 Contribute to the distributed leadership and management of teaching and learning and/or to support the management of innovation and change in the classroom and beyond, in order to promote effective impact on outcomes for learners.

Hours to be allocated: 600

Contact hours:

Independent study/self-guided study = 456 hours

Face-to-face learning = 144 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/utlgpr-60-m.html) via the following link <https://uwe.rl.talis.com/modules/utlgpr-60-m.html>

Part 4: Assessment

Assessment strategy: The portfolio will include:

A critically analytical commentary on an aspect of professional practice and the impact on the institution/professional practice/policy development/student awareness.

Students will identify and define the chosen area of development of their practice in relation to theoretical and other contexts/frameworks/references.

Produce evidence of the nature and quality of personal engagement.

Give evidence of systematic and critical reflection upon and analysis of their practice, including consideration of the nature, boundaries/definitions of the activity in question and motives, causes, influences contributing to a particular development.

Demonstrate where appropriate the ability to synthesize and to identify new and imaginative connections.

Illuminate the development of their awareness, identity and personal philosophy.

The commentary should also demonstrate how they engage with relevant literature.

Assessment tasks:

Portfolio (First Sit)

Description: A structured portfolio equivalent to 10000 words including a reflective commentary of not less than the equivalent of 5000 words, associated evidence and a witness statement of authenticity by a line manager.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: A structured portfolio equivalent to 10000 words including a reflective commentary of not less than the equivalent of 5000 words, associated evidence and a witness statement of authenticity by a line manager.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education [Distance] MA 2026-27

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