



Module Specification

Advanced Preparation for Research

Version: 2027-28, v2.0, Approved

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Advanced Preparation for Research

Module code: UTLG7Y-30-M

Level: Level 7

For implementation from: 2027-28

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Secondary Education and Lifelong Learning

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is the final module in the EdD programme and each of its aims are designed to support students in developing and refining their research projects for phase 2 of their doctorate. The module provides an overview of approaches to educational research and UWE systems/processes related to research (for example applying for ethical clearance). The module takes a research-informed approach and students are encouraged to apply ideas explored to their own research plans and educational practices.

Features: Not applicable

Educational aims: The module is guided by these educational aims:

- i) to support students' understanding of debates within research to include methods and methodologies;
- ii) to engage students with the importance of ethical research and UWE ethical practices;
- iii) to provide opportunities for students to discuss their research plans;
- iv) to support students' skills in outlining achievable and ethical research within the expectations of doctoral research

Outline syllabus: This is an indicative list:

Revision of research methods and methodologies

The planning and management of research, including time management and key progress indicators

The formulation of research questions

Advanced literature searching in substantive and methodological fields

Sampling

The integration of quantitative and qualitative methodology

Interview and observation technique

Data gathering and analysis

Ethical dilemmas and research governance

The politics of professional enquiry

Subjectivity and the voice or presence of the researcher

Part 3: Teaching and learning methods

Teaching and learning methods:

The module is delivered during two study blocks and through supported preparatory and follow-up activities. The study blocks consist of a range of modes of learning and teaching – lectures, seminar activities, workshops and panel discussions. Webinars and tutorials are offered in between the scheduled study blocks.

Outside of study blocks, tutorials and webinars, student learning is supported by

independent reading (either sources identified by the student or recommended by tutors and peers) and assignment preparation and completion.

Each module is organised around two intensive study blocks taught over three days (typically Thursday evening to Saturday morning), usually a few months apart. In addition students are invited to participate in UWE research seminars and reading groups and engage in academic discussion and debate at these events.

Students are allocated an academic mentor to support them throughout Part 1 of their EdD studies and alongside the module tutor, the academic mentor can provide individual support for the learning on this module.

The module uses Blackboard Ultra as a means of sharing resources, publicising relevant events and engaging students in learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate critical and systematic understanding of methodologies used for researching professional knowledge and to work with theoretical knowledge at the forefront of their professional context.

MO2 Act independently and with initiative in problem solving in order to generate a viable research design.

MO3 Where necessary, be able to synthesise new approaches in a manner that can contribute to the development of methodology in their chosen field.

MO4 Analyse and manage the ethical implications of their research proposal, working pro-actively with others to anticipate problems and formulate solutions.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 270 hours

Staff-guided learning = 30 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: For this module, students are required to submit one piece of coursework - a research proposal outlining their intended research project for phase 2 of the EdD. The written coursework will allow students to develop their academic writing at doctoral level in relation to planning and defending empirical decisions related to their planned doctoral research.

Students will be provided with formative feedback on the assignment alongside feedback from their mentor throughout the module.

A selection from the School of Education and Childhood assessment criteria will be used in this module (as in all modules in the programme) and they are as follows

A: Conceptual Domain (Core)

B: Literature Domain

C: Contextual Domain

F: Values Domain

H: Negotiated Domain

Assessment tasks:

Written Assignment (First Sit)

Description: Research Proposal

Participants will submit a fully developed research proposal based on the guidance provided within the module (5000 words).

Assessment criteria: ABCEFH

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Research Proposal

Participants must submit a suitably revised, updated and amended version of their research proposal (5000 words).

Assessment criteria: ABCEFH

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Doctor of Education [Frenchay] EdD 2026-27