



## **Module Specification**

### **Professional Practice in Action**

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## Part 1: Information

**Module title:** Professional Practice in Action

**Module code:** USSYQF-15-2

**Level:** Level 5

**For implementation from:** 2025-26

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Applied Sciences

**Partner institutions:** None

**Field:** Applied Sciences

**Module type:** Module

**Pre-requisites:** Introduction to Professional Practice in Healthcare Science 2025-26

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module focuses on preparing learners for professional practice in Healthcare Science by exploring the core ethical, legal and professional practice principles relevant to Healthcare Science. Through engagement with these principles, learners will develop an understanding of the essential knowledge, skills, and behaviours required to deliver safe, effective, and patient-centred healthcare services.

The module challenges learners to critically reflect on their own practice and experiences, encouraging them to recognise the importance of working within their scope of practice, engaging in lifelong learning through continuing professional development (CPD), and participating in quality improvement processes such as audits.

A key component of the module is the development of effective communication and collaboration skills, both with patients and within multidisciplinary teams. Learners will explore how these interpersonal skills contribute to high-quality care and are integral to fostering positive professional relationships.

Through this module, learners will gain a deeper understanding of their professional responsibilities and be better equipped to meet the expectations of their clinical roles.

**Pre-requisites:** Students must have passed USSJQX-15-1 Introduction to Professional Practice in Healthcare Science before starting this module.

**Features:** Not applicable

**Educational aims:** This module aims to develop learners' understanding of the core professional standards and behaviours required for healthcare science practice. The module prepares learners to articulate their competencies, reflect on their professional development, and demonstrate readiness for practice.

**Outline syllabus:** The indicative syllabus of this module is:

- Recognition and importance of patient-centred care in delivering safe, effective, and compassionate healthcare services.
- Understanding and operation within their scope of practice, identifying their professional limits and recognising when to escalate or seek guidance.
- Commitment to Continual Professional Development (CPD), ensuring they maintain and enhance their skills throughout their careers.
- Participation in quality improvement processes, such as audits, to ensure healthcare services are safe and effective.
- Development of the communication and interpersonal skills required to work

collaboratively with patients, colleagues, and multidisciplinary teams.

Through engagement with these aims, learners will be equipped to demonstrate their professional readiness for healthcare science roles, with a focus on critical reflection, self-awareness, and alignment with the Good Scientific Practice framework.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module will be delivered via a blended approach of on-campus practical and skills development activities held during block release weeks, and online lectures, seminars and tutorials, held throughout the academic year. This will be backed up by the apprentices carrying out guided self-study.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate adherence to ethical, legal, and professional standards, including but not limited to those set out by the Academy of Healthcare Science in Good Scientific Practice and NHS Constitution values, while applying effective communication and professionalism to support patient safety, enhance quality improvement, and promote patient-centred care and inclusivity in practice.

**MO2** Reflect on practice, and support the continual development of self and colleagues to maintain high standards of healthcare delivery.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 50 hours

Face-to-face learning = 20 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ussygf-15-2.html) via the following link <https://uwe.rl.talis.com/modules/ussygf-15-2.html>

## Part 4: Assessment

**Assessment strategy:** Assessment: Written Assignment (1000 words maximum)

The assessment for this module requires learners to produce a written justification (max 1000 words) as part of a simulated job application process. The learner will highlight how their skills, knowledge and behaviours align with the requirements of a healthcare science job description. This task is designed to evaluate the learners ability to critically reflect on their skills, knowledge, and behaviours in relation to their role in healthcare science, aligning with the professional standards outlined in the Good Scientific Practice (GSP) framework.

This assessment strategy emphasises practice-based learning by replicating a key professional task: applying for a role within healthcare science. The focus on writing a justification for a job application encourages learners to critically analyse their own competence and experience, demonstrating how they meet the expectations of the role through alignment with GSP principles.

Apprentices are supported to succeed through coursework drop-ins alongside a range of examples of job applications.

### **Assessment tasks:**

#### **Written Assignment (First Sit)**

Description: Written justification (max 1000 words) as part of a simulated job application process.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

#### **Written Assignment (Resit)**

Description: Written justification (max 1000 words) as part of a simulated job application process.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Healthcare Science (Nuclear Medicine) {Apprenticeship-UWE} [Frenchay] BSc  
(Hons) 2024-25

Healthcare Science (Radiation Physics) {Apprenticeship-UWE} [Frenchay] BSc  
(Hons) 2024-25

Healthcare Science (Radiotherapy Physics) {Apprenticeship-UWE} [Frenchay] BSc  
(Hons) 2024-25

Healthcare Science (Medical Engineering) {Apprenticeship-UWE} [Frenchay] BSc  
(Hons) 2024-25

Healthcare Science (Radiation Engineering) {Apprenticeship-UWE} [Frenchay] BSc  
(Hons) 2024-25

Healthcare Science (Rehabilitation Engineering) {Apprenticeship-UWE} [Frenchay]  
BSc (Hons) 2024-25

Healthcare Science (Renal Technology) {Apprenticeship-UWE} [Frenchay] BSc  
(Hons) 2024-25

Healthcare Science (Cardiac Physiology) {Apprenticeship-UWE} [Frenchay] BSc  
(Hons) 2024-25

Healthcare Science (Respiratory & Sleep Physiology) {Apprenticeship-UWE}  
[Frenchay] BSc (Hons) 2024-25

Healthcare Science (Neurophysiology) {Apprenticeship-UWE} [Frenchay] BSc  
(Hons) 2024-25