



## **Module Specification**

### **Environmental Resilience**

Version: 2027-28, v1.0, Approved

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## Part 1: Information

**Module title:** Environmental Resilience

**Module code:** USSKK6-15-2

**Level:** Level 5

**For implementation from:** 2027-28

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Applied Sciences

**Partner institutions:** None

**Field:** Applied Sciences

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module evaluates global environmental challenges from a social-ecological perspective, aligning closely with the United Nation's Sustainable Development Goals (SDGs). Students will develop analytical and data analysis skills for examining environmental impacts at the local scale.

**Features:** Not applicable

**Educational aims:** This module aims to:

Develop students understanding of global environmental challenges from a social-ecological perspective at the global scale.

Develop students analytical skills in laboratory and field techniques for monitoring, detecting and investigating environmental impacts at the local scale.

**Outline syllabus:** Module Introduction:

Planetary Boundaries, Resilience, regime shifts, tipping points, social-ecological thinking, and assessment at global, regional and local scales.

Modelling workshop:

Life Cycle Assessment, Biogeochemical models.

Circular Economy:

Ecological Economics, circular economy, ecosystem services.

Atmosphere:

Climate mitigation and adaptation, pollution, monitoring approaches.

Terrestrial and Aquatic systems:

Land-based mitigation, freshwater, monitoring approaches.

Marine environment:

Resource management, monitoring.

These lectures will be followed by 3 weeks of student-led laboratory/field practicals in which students work in groups on one of three chosen topics:

Ecotoxicology of plastics in rivers

Atmospheric pollution

Ecosystem greenhouse gas fluxes dynamics

Lab/field practical - staff led

Lab/field practical - student led

Lab/field practical - student led

Computer workshop - Data analysis

Assessment workshop

Presentation pitch (poster + oral presentation)

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module will be delivered using lectures, online videos/resources and workshops. Lectures will be used to introduce main concepts and to guide and inform student centred learning while workshops and laboratory/field practical will provide active learning for developing analytical and data analysis skills.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Gain practical experience of laboratory/field and analytical data analysis approaches to assessing and understanding the presence and/or movement/remediation of pollutants in the environment.

**MO2** Understand the impacts human activities have on the environment and discuss strategies and technologies for mitigating environmental change (including land, water and atmosphere).

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/usskk6-15-2.html) via the following link <https://uwe.rl.talis.com/modules/usskk6-15-2.html>

## Part 4: Assessment

### **Assessment strategy:** Assessment: Presentation (10 minutes)

The assessment for Environmental Resilience comprises a poster presentation, followed by a 10 minute oral defence. This form of assessment allows students to demonstrate their understanding of field monitoring, laboratory analysis and environmental impact while articulating socio-economic aspects and global environmental analysis. Students will be supported through a structured learning schedule including student-led field work, culminating in an assessment workshop prior to the presentation session.

### **Assessment tasks:**

#### **Presentation (First Sit)**

Description: Poster presentation with a 10min oral defence

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

#### **Presentation (Resit)**

Description: Poster presentation with a 10min oral defence

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Science [Frenchay] BSc (Hons) 2026-27

Environmental Science {Foundation} [Frenchay] BSc (Hons) 2025-26