



Module Specification

Research Training and Professional Development (RTPD)

Version: 2025-26, v2.0, Approved

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Research Training and Professional Development (RTPD)

Module code: USSKDB-30-M

Level: Level 7

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Applied Sciences

Partner institutions: None

Field: Applied Sciences

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Research Training and Professional Development (RTPD) module is designed to enable you to develop important transferable skills. It acts as a record of your professional journey as you develop into an active, informed, well-rounded researcher who is able to communicate the science effectively to both specialist and lay audiences.

Features: Module Entry requirements: Current MRes/MPhil/PhD Student

Educational aims: On completion of this module you will be able to :

Show evidence of project management and good practice in running a research project.

Show an understanding of elements of research governance including but not limited to Health and Safety and ethics.

Disseminate your research in a variety of formats including in public engagement events.

Critically review the work of others from a variety of formats, including from lectures, seminars and research papers and reflect on their value for your own development.

Outline syllabus: Research Project Management:

Collate and maintain accurate records of supervisory meetings, project progression, ethics and research governance forms allows the students to engage with aspects of research beyond the typical scope of an MREs or PhD

Peer Learning:

By attending and reflecting on seminars and conferences, students will consider how others present and display their [data/research and broaden their professional network.

Communication:

Students will be organise and be presented with opportunities to present their research to a variety of academic and public audiences, familiarising themselves with nuances in communicating to different audiences.

Reflection:

Self-reflection and portfolio building for students own professional development.

Part 3: Teaching and learning methods

Teaching and learning methods: Self directed learning supported by a number of face to face drop-in session throughout the year. The students supervisor will also be

a point of contact in relation to this module to provide additional and more specific, project-based guidance.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Show evidence of project management and good practice in running a research project.

MO2 Show an understanding of elements of research governance including but not limited to Health and Safety and ethics.

MO3 Disseminate your research in a variety of formats including in public engagement events.

MO4 Critically review the work of others from a variety of formats, including from lectures, seminars and research papers and reflect on their value for your own development.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 290 hours

Face-to-face learning = 10 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/usskdb-30-m.html) via the following link <https://uwe.rl.talis.com/modules/usskdb-30-m.html>

Part 4: Assessment

Assessment strategy: Assessment: Portfolio (Pass/Fail)

The module will require the collecting of portfolio-based evidence of work and engagement.

To fulfil the learning outcomes the student will have to collect evidence for each element of the learning outcomes as follows:

Show evidence of personal effectiveness in research, including project management and good practice in running a research project:

- Students will be expected to complete and keep a record of any research degree forms (i.e. project registration and progression forms) throughout the duration of their project.
- Students will be expected to organise and keep minutes of at least 6 supervisory meetings a year (or pro rata) during their project.

Show an understanding of elements of research governance including Health and Safety, ethics, the use of genetic organisms and animal welfare:

- Students will be expected to keep records of all research governance forms used for the duration of their project.
- Students will be required to write a 500 word reflection of their engagement with research governance, including considerations of Health and Safety, ethics, the use of genetically modified organisms and animal welfare.

Show an understanding of research dissemination in a variety of formats in order to engage and influence a variety of audiences, as follows:

- Students will be required to present their work at university organised events, such as research seminars, post-graduate fora, and faculty research events – with at least one event per year of study.
- Critically review the work of others from a variety of formats, including from lectures, seminars and research papers. Students will need to write one 500-word reflection of one such research work for each of the first three years of their project.
- Students will be expected to attend seminars/lectures/conferences and write reflections of these events. Over the duration of the project they will be required to attend at least six such events and write appropriate reflections (at least 200 words each).
- Demonstrate their involvement in public engagement events. Students will be required to be involved in at least two public engagement events and write a reflection on their involvement in each (at least 200 words).

The student will submit evidence of the above as a portfolio, to include copies of relevant materials and M-level critical reflections.

The portfolio will be evaluated against a 'record of completion' tick box form, to show engagement with each element of the work specified here. The 'record of achievement' form will be completed by a member of the student's own supervisory team (i.e. Director of Studies/second supervisor). An independent member of academic staff (i.e. one who is not part of the supervisory team) will second mark.

Assessment tasks:**Portfolio (First Sit)**

Description: Portfolio of evidence (Pass/Fail)

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Portfolio (Resit)

Description: Portfolio of evidence (Pass/Fail)

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Applied Sciences [Frenchay] MRes 2025-26

Applied Sciences [Frenchay] MRes 2025-26

Applied Sciences [Frenchay] MRes 2025-26

Applied Sciences [Frenchay] MRes 2025-26