



Module Specification

Research Training and Professional Development (RTPD)

Version: 2023-24, v2.0, 30 May 2023

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Part 1: Information

Module title: Research Training and Professional Development (RTPD)

Module code: USSKDB-30-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Applied Sciences

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Applied Sciences

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: Current MRes/MPhil/PhD Student

Educational aims: See Learning Outcomes

Outline syllabus: The Quality Assurance Agency (QAA) 'Doctoral Characteristics' review (September 2015) is clear that Graduate Schools should play a key role in the

delivery of professional and personal skills for research degrees. Such skills are an essential component of UK research degrees with particular emphasis on professional development and enhancing employability. The QAA's Quality Code for Research Degrees includes two key indicators (numbers 13 and 14) to ensure that institutions provide and monitor the provision of professional and personal skills for research degree students. To this end, Vitae (<http://www.vitae.ac.uk/>) has been financially supported over a number of years by the Research Councils UK (RCUK) and the Higher Education Funding Council for England (HEFCE) to enable 'personal, professional and career development of doctoral researchers'. Vitae have proposed a very widely used Researcher Development framework (RDF) that underpins the design of the syllabus for this module, so that it meets current needs. This module has particular focus on three RDF domains (B, C and D).

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Show evidence of project management and good practice in running a research project

MO2 Show an understanding of elements of research governance including but not limited to Health and Safety and ethics

MO3 Disseminate their research in a variety of formats

MO4 Critically review the work of others from a variety of formats, including from lectures, seminars and research papers

MO5 Reflect on the value of events that they have attended

MO6 Demonstrate their involvement in public engagement events

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/usskdb-30-m.html) via the following link <https://uwe.rl.talis.com/modules/usskdb-30-m.html>

Part 4: Assessment

Assessment strategy: The module will require the collecting of portfolio-based evidence of work and engagement.

To fulfil the learning outcomes (detailed in part 4) the student will have to collect evidence for each element of the learning outcomes as follows:

Show evidence of personal effectiveness (RDF domain B) in research, including project management and good practice in running a research project (Learning outcome (LO) 1):

Students will be expected to complete and keep a record of any research degree forms (i.e. project registration and progression forms) throughout the duration of their project.

Students will be expected to organise and keep minutes of at least 6 supervisory meetings a year (or pro rata) during their project.

Show an understanding of elements of research governance (RDF domain C) including Health and Safety, ethics, the use of genetic organisms and animal welfare (LO 2):

Students will be expected to keep records of all research governance forms used for the duration of their project.

Students will be required to write a 500 word reflection of their engagement with research governance, including considerations of Health and Safety, ethics, the use of genetically modified organisms and animal welfare.

Show an understanding of research dissemination (RDF domain D) in a variety of formats in order to engage and influence a variety of audiences:

Students will be required to present their work at university organised events, such as research seminars, post-graduate fora, and faculty research events – with at least one event per year of study (LO 3)

Critically review the work of others from a variety of formats, including from lectures, seminars and research papers. Students will need to write one 500-word reflection of one such research work for each of the first three years of their project (LO 4).

Students will be expected to attend seminars/lectures/conferences and write reflections of these events. Over the duration of the project they will be required to attend at least six such events and write appropriate reflections (at least 200 words each) (LO 5)

Demonstrate their involvement in public engagement events. Students will be required to be involved in at least two public engagement events and write a reflection on their involvement in each (at least 200 words) (LO 6).

The student will submit evidence of the above as a portfolio, to include copies of relevant materials and M-level critical reflections.

The portfolio will be evaluated against a 'record of achievement' tick box form, to show engagement with each element of the work specified here. The 'record of achievement' form will be completed by a member of the student's own supervisory team (i.e. Director of Studies/second supervisor). An independent member of academic staff (i.e. one who is not part of the supervisory team) will second mark, for example, a member of the Faculty Research Degrees Committee.

If a student is permitted an EXCEPTIONAL RETAKE of the module, the assessment will be that indicated by the Module Description at the time that retake commences.

Assessment components:

Portfolio (First Sit)

Description: Portfolio of evidence (Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Portfolio (Resit)

Description: Portfolio of evidence (Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Applied Sciences [Frenchay] MRes 2023-24

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