



Module Specification

Introduction to Professional Practice in Healthcare Science

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Part 1: Information

Module title: Introduction to Professional Practice in Healthcare Science

Module code: USSJQX-15-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Applied Sciences

Partner institutions: None

Field: Applied Sciences

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides the apprentices with the fundamental skills to conduct themselves professionally within the clinical environment.

Features: Not applicable

Educational aims: The overall aim of this module is to provide foundational knowledge to the apprentice about their professional responsibility, governance and etiquette.

Outline syllabus: - Professional Integrity/ Behaviour/ Performance.

- Critical writing techniques.
- NHS Constitution/HEE.
- Stress management and well-being.
- Revision techniques.
- Professional Communication.
- Professional networking.
- Medical Ethics (Introduction).

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning includes:

Online (Live) lectures for delivery of content such as the NHS Constitution, Legal frameworks (GDPR, Confidentiality, Data Protection) and stress management tools.

Introduction to Library Services (Reflective writing techniques and Referencing) during block-week.

Online debate about modern ethical conundrums so apprentices can understand the essential role that medical ethicists and explore their views, perceptions and beliefs as part of personal reflective practice.

Computer-based activities such as multiple choice questions.

Group discussion about the importance of professional communication, use of tone and appropriate language.

Face-to-face interactive tutorials during block week about Linked In, and how to set up/improve a professional profile as a key networking tool.

Practice questions are supported on the module collaborative web platform. This safe space was developed for the apprentice to ask questions about module content

anonymously, and for peers or the ML to respond to. It also contains additional resources such as related books, articles and video links, allowing the learner alternative learning formats for the same material, this makes learning more accessible to all and helps with consolidation.

A resit submission for the professional reflection can be generated for individual apprentices.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Describe the values and principles that underpin the shared UK NHS and Social Care services culture, including HEE (HEIW) and the NHS Constitution, especially the values relating to compassion, transparency, candour, professional integrity, and leadership.

MO2 Identify and explain the rationale for monitoring and maintaining personal well-being, health, safety, and security in the workplace to facilitate safe practice.

MO3 Understand their role as a Health Care Science Practitioner (HCSP) and reflect on how HCSPs contribute to the delivery of high-quality healthcare within the NHS.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 46 hours

Face-to-face learning = 24 hours

Total = 70

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ussjqx-15-1.html) via the following link <https://uwe.rl.talis.com/modules/ussjqx-15-1.html>

Part 4: Assessment

Assessment strategy: Assessment: Online Assignment

A 1000-word professional reflection. This can be a vlog, poster or essay but must contain a minimum of 5 peer-reviewed references. The reflection must include examples of how the apprentice's professional practice aligns with the NHS Constitution and the 6 core values. The self reflective component should mitigate assessment offences.

The apprentice would be supported with practice activities and an interactive (lecturer and peer-supported) module collaborative web platform for additional resources.

Formative feedback is available to apprentices throughout the module in online drop-in sessions led by the Module lead.

Assessment tasks:**Written Assignment (First Sit)**

Description: 1000 word personal reflection.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: 1000 word personal reflection.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Healthcare Science (Medical Engineering) {Apprenticeship-UWE} [Frenchay] BSc
(Hons) 2024-25

Healthcare Science (Radiation Engineering) {Apprenticeship-UWE} [Frenchay] BSc
(Hons) 2024-25

Healthcare Science (Rehabilitation Engineering) {Apprenticeship-UWE} [Frenchay]
BSc (Hons) 2024-25

Healthcare Science (Renal Technology) {Apprenticeship-UWE} [Frenchay] BSc
(Hons) 2024-25

Healthcare Science (Nuclear Medicine) {Apprenticeship-UWE} [Frenchay] BSc
(Hons) 2024-25

Healthcare Science (Radiation Physics) {Apprenticeship-UWE} [Frenchay] BSc
(Hons) 2024-25

Healthcare Science (Radiotherapy Physics) {Apprenticeship-UWE} [Frenchay] BSc
(Hons) 2024-25

Healthcare Science (Cardiac Physiology) {Apprenticeship-UWE} [Frenchay] BSc
(Hons) 2024-25

Healthcare Science (Neurophysiology) {Apprenticeship-UWE} [Frenchay] BSc
(Hons) 2024-25

Healthcare Science (Respiratory & Sleep Physiology) {Apprenticeship-UWE}
[Frenchay] BSc (Hons) 2024-25