Module Specification

Interim Research Report

Version: 2025-26, v2.0, Approved

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Part 1: Information

Module title: Interim Research Report

Module code: USSJFS-30-M

Level: Level 7

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Applied Sciences

Partner institutions: None

Field: Applied Sciences

Module type: Module

Pre-requisites: Project Development Towards a Doctorate 2025-26

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Interim Research Report has been developed to facilitate the development, prosecution, dissemination and defence of original scientific research. The two assessments built into this module will help guide students in both scientific writing and verbal communication.

Pre-requisite: Students must have passed USSJFR-30-M Project Development Towards a Doctorate before starting this module.

Features: Not applicable

Educational aims: The overall aim is to support the student in the delivery of their final written thesis and to defend that work in a viva voce examination.

Outline syllabus: Indicative syllabus is as follows:

The interim report will detail the hypothesis, research results, statistical analyses, discussion of these results in the context of published work and future planned work.

Part 3: Teaching and learning methods

Teaching and learning methods: Support for the research studies takes the form of a series of meetings with the supervisory team and one-to-one support in the preparation of the interim report. Preparation for the systematic review and talk will be undertaken in a tutorial context.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Develop their scientific writing skills and ability to source relevant literature by preparing both a systematic review and a well-defined research problem related to biomedical science practice.

MO2 Demonstrate an in-depth understanding of the research process involved through completion of a research study with clearly defined and executed aims and objectives.

MO3 Demonstrate the ability to draw valid conclusions based on research observation and to critically discuss the significance and contribution of their project to existing published work and biomedical science practice.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 288 hours

Face-to-face learning = 12 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ussjfs-30-m.html

Part 4: Assessment

Assessment strategy: Assessment 1 - Written assignment (maximum 2000 words). Systematic review.
Systematic reviews are intended to be unbiased reviews of the literature pertaining to the topic area that the student is researching. As a prequel to writing their progression dissertation, and as a framework for their final thesis, students will be required to analyse the literature, filter the retrieved journals and present a systematic review which will represent a typical introduction to a thesis.

Assessment 2 - Presentation (25 minutes plus 5 minutes Q & A).
An outline of the students research aims, preliminary results and future work plans.

Presentation of a brief talk (in the style of a talk typically presented at scientific meetings) enhances the student's communication skills and prepares them for defence of their progression and final thesis. The talk will be assessed by taking into account the presentation, clarity, scientific content and ability to answer questions.

Students are supported to succeed in these assessments through the provision of bespoke coursework tutorials.

Assessment tasks:

Written Assignment (First Sit)
Description: Systematic review (2000 words).
Weighting: 50 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3

Presentation (First Sit)

Description: 30 minute oral presentation.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment (Resit)

Description: Systematic review (2000 words).

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: 30 minute oral presentation.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Doctor of Biomedical Sciences [Frenchay] DBMS 2024-25