



Module Specification

Project Development Towards a Doctorate

Version: 2025-26, v2.0, Approved

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Part 1: Information

Module title: Project Development Towards a Doctorate

Module code: USSJFR-30-M

Level: Level 7

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Applied Sciences

Partner institutions: None

Field: Applied Sciences

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module is designed to prepare students to undertake their project, covering topics such as hypothesis setting, experimental design, research statistics, scientific writing and project regulations.

Features: Not applicable

Educational aims: The module aims to guide students through development of a Doctoral-level project, developing skills and understanding of the process.

Outline syllabus: A series of tutorials will run which are designed to offer support and guidance during the project selection and planning process. These cover topics such as hypothesis setting, experimental design, research statistics, scientific writing and project regulations.

Part 3: Teaching and learning methods

Teaching and learning methods: Preparation for the project takes the form of a series of small group tutorials which guide project selection, hypothesis setting etc and one to one tutorials with subject specialist tutors. Feedback on the proposal will support students towards gaining project approval.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an in-depth understanding of the research process.

MO2 Plan an investigation of a well-defined research problem related to biomedical science practice illustrating advanced awareness of Research Governance, ethics and health and safety aspects of developing a project.

MO3 Develop as a skilled reflective practitioner in research development and methodology.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ussjfr-30-m.html) via the following link <https://uwe.rl.talis.com/modules/ussjfr-30-m.html>

Part 4: Assessment

Assessment strategy: Assessment 1: Written Assignment (3500 words maximum)

A research proposal.

A written project proposal detailing the student's proposed title, hypothesis, plan of study, statistical analyses, ethical application and selected key references.

Assessment 2: Written Assignment (1500 words maximum)

Reflective essay on research planning.

Students will be supported to succeed in these assessments through small group tutorials and one-to-one meetings with subject specialist tutors.

Assessment tasks:**Written Assignment (First Sit)**

Description: Research Proposal (3500 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment (First Sit)

Description: Reflective essay on Research Planning (max 1500 words)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3

Written Assignment (Resit)

Description: Research Proposal (3500 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment (Resit)

Description: Reflective essay on Research Planning (max 1500 words)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Doctor of Biomedical Sciences [Frenchay] DBMS 2025-26

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