



Module Specification

Craft Skills: A Foundation

Version: 2024-25, v2.0, 11 Sep 2024

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Craft Skills: A Foundation

Module code: UZSJQH-40-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 40

ECTS credit rating: 20

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will provide an introduction to a range of key policing skills and the academic knowledge that underpins them.

Features: Not applicable

Educational aims: The aim of this module is to provide an introduction to a range of key policing skills and the academic knowledge that underpins them, essential in supporting learners to develop their communications skills and reflective practice.

It will introduce essential legislation, police powers, approved professional practice and theoretical models, all of which will help learners to become effective and well conducted police officers.

Outline syllabus: This module will introduce a range of key policing skills and the evidence base that underpins them. It will cover topics including leadership and teamwork, managing conflict, communication skills, understanding the constable role, wellbeing and resilience, and decision making and discretion, criminal justice, digital policing and includes the importance of self-evaluation, self-improvement and reflective practice in policing. E.g. maintaining professional standards, modelling practices on evidence-based models of reflection and problem solving.

During the module learners will cover theories and models linked to conflict and policing interventions including the types of situations where conflict may occur and appropriate responses and analyse the ethical and moral implications of the police using force and the decision-making process for resolving conflicts.

Learners will be introduced to alternatives to using force in situations of conflict as well as how to employ personal protection skills in partnership with the stakeholder.

In addition, learners will learn about the essential elements of effective communication. Key skills and protocols for operational use of the police radio. This will include an understanding of how regional collaboration affects radio (and other) communications and will be delivered by the force IT trainers.

Learners will gain an understanding of competing ideas about the purpose of the police and the range of responsibilities of those charged with delivering a professional service, including how the police constable can support specialists areas of policing, such as digital crimes and the wider criminal justice sector agencies.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will be delivered utilising both on-campus face-to-face teaching and online forums such as Blackboard Collaborate. Learners will engage in a range of activities from didactic learning, to interactive seminar sessions and simulations. The module will be delivered through block weeks of intensive learning both at UWE and in the workplace.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate knowledge of the police constable role and maintaining professional standards with reference to key legislation.

MO2 Appraise strategies of resilience and wellbeing, self-evaluation and effective team working in police practice.

MO3 Demonstrate an understanding of the theories, models and practices of managing conflict within policing including the use of effective and appropriate communication.

MO4 Demonstrate professional judgement through an understanding of the theories and models of police decision making and the role of discretion within the criminal justice system.

MO5 Identify appropriate evidential processes and powers including those related to digital policing where applicable

MO6 Demonstrate ability to reflect and communicate on issues about Evidence Based Policing

Hours to be allocated: 400

Contact hours:

Independent study/self-guided study = 100 hours

Work based learning = 187.5 hours

Face-to-face learning = 112.5 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: Assessment task 1:

Learners will take a multi-choice questions exam, with questions provided by the College of Policing. This must be taken in one hour and relates to aspects of legislation covered in the module as they relate to a range of policing skills and the academic knowledge that underpins them. This is a Pass/Fail assessment. To pass this exam, learners must score 40% or above. Learners must pass both parts in this module.

Assessment task 2:

This is a one-hour online examination (open book) which requires learners to demonstrate (for example through short and/or long answers) the evidence base to models such as the National Decision Making Model of policing practices. The pass mark for this assessment part is 40% and learners must pass both parts in this module.

Rationale:

These exams assess the learners breadth of knowledge developed during the module on the role of the constable and craft of policing and are required prior to them entering the operational element of their first year teaching.

Learners will be able to engage in formative quizzes related to policing skills throughout the module, including using aspects of online learning from the College of Policing managed learning environment (MLE).

Assessment tasks:

Examination (First Sit)

Description: Learners must pass both components in this module, achieving a minimum of 40% where percentage marks are given. MCQ required by PSRB to ensure the apprentice is safe and lawful prior to going out onto active tutorship

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO5

Examination (Online) (First Sit)

Description: 1-hour open book exam with 15 minutes pre-exam preparation and 15 minutes post exam for submission

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO6

Examination (Resit)

Description: Learners must pass both components in this module, achieving a minimum of 40% where percentage marks are given. MCQ required by PSRB to ensure the apprentice is safe and lawful prior to going out onto active tutorship

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO5

Examination (Online) (Resit)

Description: 1-hour open book exam with 15 minutes pre-exam preparation and 15 minutes post exam for submission

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2024-25

Professional Policing Practice [Frenchay] DPS 2024-25

Professional Policing Practice {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2024-25

Professional Policing Practice {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2024-25