



## **Module Specification**

### **Constructing Gender in Society**

Version: 2026-27, v3.0, Approved

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## Part 1: Information

**Module title:** Constructing Gender in Society

**Module code:** USPKJQ-15-3

**Level:** Level 6

**For implementation from:** 2026-27

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Health, Science & Society

**School:** CHSS School of Social Sciences

**Partner institutions:** None

**Field:** Psychology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module takes a critical, social constructionist approach to explore a range of issues and topics pertaining to gender and sexuality. These will include critical evaluation of different contemporary and historical approaches to theorising and researching genders and sexualities within and beyond psychology as well as exploration of cultural representations and knowledge of gender and sexuality and of specific gendered and sexualised subjectivities and practices.

**Features:** Not applicable

**Educational aims:** Through completion of this module, students will demonstrate qualities and transferable skills necessary for employment. These will not be formally assessed but will include the ability to:

Retrieve and organise information from different sources;

Make critical judgements and evaluations to gain different perspectives on a question;

Communicate effectively both verbally and in writing;

Understand and analyse cultural norms and media representations (of gender and sexuality);

Be computer literate.

**Outline syllabus:** Teaching sessions will typically include topics such as examination of the politics of historical and contemporary approaches to gender and sexuality; contemporary constructions of masculinities and femininities, representations of genders and sexualities in popular culture; gendered and sexual embodiment, motherhood and maternal bodies, gendered body ideals and body management; LGBTQ identities and practices, heterosexuality, transgender and intersex.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of approaches will be used with the aim of maximising the active engagement of students. These will include interactive lectures, seminars, workshops and small group activities, guided reading, and screenings and discussions of films and/or television programmes.

**Independent learning:** Students will be expected to engage in substantial and focused independent work in this module. This will potentially include hours engaged

with essential and further reading, assignment preparation and completion.

Scheduled learning: The module will be delivered using a combination of interactive lectures combined with workshops, seminars, screenings and discussion of films. Lectures will be used to introduce main concepts and to guide and inform student-centred learning, while workshops and seminars will provide students the opportunity to discuss issues in depth.

The university supported virtual learning environment (VLE) will be used to support students' learning, conduct activities, and organise and communicate learning materials. Students will be able to engage with the material, other students and members of staff through this system and make use of the various functionalities built into it as appropriate and useful for the module learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a critical understanding of how academic and cultural knowledge of genders and sexualities have changed historically and vary across different social and cultural contexts.

**MO2** Critically evaluate different theoretical and methodological traditions in studying genders and sexualities.

**MO3** Critically evaluate the significances of contemporary and historical cultural representations of genders and sexualities.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

E-learning/online learning = 36 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uspkiq-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uspkiq-15-3.html>

## Part 4: Assessment

**Assessment strategy:** The Assessment Strategy has been designed to support and enhance the development of both subject-based and employability skills, whilst ensuring that the module's Learning Outcomes are attained.

The assessment is designed to underpin students' learning and skills acquisition in the module and to provide for learning beyond the material delivered in the classroom.

Summative Assessment Task: Written Assignment (2000 words maximum) which comprises a critical analysis of a media representation of gender and/or sexuality.

Students will have the opportunity for formative feedback on the assessment task through discussion of their preparation of their coursework in workshops.

Assessment criteria will be made available to the students in the module guide at the start of the module.

### Assessment tasks:

#### Written Assignment (First Sit)

Description: A written critical analysis of media representation of gender and/or sexuality (2000 words max).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### Written Assignment (Resit)

Description: A written critical analysis of media representation of gender and/or sexuality (2000 words max).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Psychology with Criminology [Frenchay] BSc (Hons) 2023-24

Psychology with Criminology {Foundation} [Frenchay] BSc (Hons) 2023-24

Criminology with Psychology [Frenchay] BSc (Hons) 2023-24

Criminology with Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Sociology with Psychology [Frenchay] BSc (Hons) 2023-24

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2022-23

Applied Psychology [Frenchay] BSc (Hons) 2022-23

Psychology [Frenchay] BSc (Hons) 2023-24

Psychology [Frenchay] BSc (Hons) 2024-25

Psychology with Criminology [Frenchay] BSc (Hons) 2024-25

Sociology with Psychology [Frenchay] BSc (Hons) 2024-25

Criminology with Psychology [Frenchay] BSc (Hons) 2024-25

Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Sociology with Psychology [Frenchay] BSc (Hons) 2024-25

Criminology with Psychology [Frenchay] BSc (Hons) 2023-24

Applied Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Criminology with Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Sociology with Psychology [Frenchay] BSc (Hons) 2023-24

Sociology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-20

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Criminology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-20

Criminology with Psychology [Frenchay] BSc (Hons) 2024-25

Criminology with Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Criminology with Psychology [Frenchay] BSc (Hons) 2024-25

Psychology with Criminology [Frenchay] BSc (Hons) 2024-25

Biological Psychology [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology [Frenchay] BSc (Hons) 2023-24

Sociology with Psychology [Frenchay] BSc (Hons) 2024-25

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Psychology with Criminology [Frenchay] BSc (Hons) 2022-23

Psychology with Criminology [Frenchay] BSc (Hons) 2023-24

Psychology with Criminology [Frenchay] BSc (Hons) 2024-25

Psychology with Criminology [Frenchay] BSc (Hons) 2024-25

Psychology with Criminology {Foundation} [Frenchay] BSc (Hons) 2022-23

Psychology with Criminology {Foundation} [Frenchay] BSc (Hons) 2023-24

Psychology (Applied) [Frenchay] BSc (Hons) 2026-27

Psychology [Frenchay] BSc (Hons) 2023-24

Psychology with Criminology [Frenchay] BSc (Hons) 2023-24

Psychology with Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons)  
2020-21

Psychology with Criminology {Foundation} [Frenchay] BSc (Hons) 2022-23

Psychology with Criminology {Foundation} [Frenchay] BSc (Hons) 2023-24

Psychology with Criminology [Frenchay] BSc (Hons) 2022-23

Psychology with Criminology [Frenchay] BSc (Hons) 2024-25

Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Psychology {Foundation} [Frenchay] BSc (Hons) 2023-24

Psychology [Frenchay] BSc (Hons) 2022-23

Psychology [Frenchay] BSc (Hons) 2024-25

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-20

Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2020-21

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Psychology with Criminology [Frenchay] BSc (Hons) 2022-23

Psychology with Criminology {Foundation} [Frenchay] BSc (Hons) 2022-23

Criminology with Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Psychology [Frenchay] BSc (Hons) 2022-23

Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Sociology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2019-  
20

Sociology with Psychology {Foundation} [Frenchay] BSc (Hons) 2022-23

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Criminology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons)  
2019-20

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2021-22

Psychology with Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons)  
2019-20

Psychology with Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons)  
2020-21