



Module Specification

Psychology and Social Justice

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Part 1: Information

Module title: Psychology and Social Justice

Module code: USPK6T-15-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Psychology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module explores a wide range of issues on the interplay and interrelation between social, global and environmental justice and psychology. Covering both mainstream and critical psychology topic areas – the module will explore whether psychology has always been the advocate it could be for social justice issues and how this could be improved in the future. Alongside traditional lectures and seminars, students will actively contribute towards assessment work focused on furthering social, global and environmental justice issues.

Features: Not applicable

Educational aims: The module aims to equip students with both a wide ranging and critical understanding of social, global and environmental justice issues and their relationship to psychology. Through the exploration of different topics in social, global and environmental justice areas students will explore and analyse the current and possible future contribution of psychology and its ability to help advance the cause of social justice. Module based content will be mixed with assessment work that seeks to advance real world social, global and environmental justice. Overall the module seeks not just to advance knowledge, but also develop wider skills useful in terms of graduate skills and employability.

Outline syllabus: Topics covered may vary from year to year to take account of developments in the field and / or staff expertise. The list below provides a summary of indicative content for the module.

Introductions to the module, social justice and psychology's relationship with it

Physical and mental health and social justice

Difference, diversity, inequality and social justice

Gender and social justice

Sexuality and social justice

Race and social justice

Social class and social justice

Global social justice: justice beyond borders

Environmental justice: justice beyond people

Doing psychology differently: contextual, community and liberatory perspectives

Doing psychological research differently

All of this content will not necessarily be presented, nor be presented to students in the order shown, nor does one topic area necessarily represent one lecture / seminar. However, overall, the topics give a good indication of the outline syllabus.

Part 3: Teaching and learning methods

Teaching and learning methods: The module will mix lecture content, seminar activities and assessment work to allow students to both learn and actively participate in issues related to social, global and environmental justice and psychology.

These activities will be directed towards providing students with an overview of social, global and environmental justice topics and the past, present and possible future contributions of psychology. Through teaching, learning and assessment work students will become aware that the history of psychology does not mean it automatically and unquestionably has a straightforwardly positive relationship with social, global and environmental justice. This learning will enable students to more successfully negotiate present and future issues related to psychology and of social, global and environmental justice.

A variety of pedagogical approaches will be used with the aim of balancing the delivery of important material and ensuring the active engagement of students in module content allowing them to develop critical analytic skills in the area of psychology and social justice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Explore and critically evaluate the issues and evidence forming the focus of different social, global and environmental justice topics areas.

MO2 Critically analyse the potential strengths and weaknesses of psychology (both as a subject area and associated set of research methodologies) in relation to social, global and environmental justice topics areas.

MO3 Actively engage in and personally reflect on module content and assessment that contributes to social, global and environmental justice and the relationship of psychology to these issues.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Students enrolling on this module will submit a portfolio of work built around both module content and assessment work focused on social, global and environmental justice.

The portfolio will typically include no more than three tasks. Indicative items may include an academically supported personal reflection on the module content and assessment work, its relation to the course material and the potential future contribution of psychology to social, global and environmental justice. All assessment work will have built in flexibility to be inclusive across the student body.

Opportunities for formative input and feedback will be built into the module, predominantly in seminars, to help scaffold progress towards the summative assessment. The input and feedback will help develop topic and assessment understanding, target future reading, and enable students to engage more critically with the assessment work.

The portfolio may include assessment built around project work which, if utilised, will engage students in real-world tasks supporting key graduate and employability skills and competences. The project work will be designed in such a way to be inclusive across the student body. If used, the portfolio must evidence that the expected number of project hours as specified in the assessment brief were completed for the portfolio to be awarded a pass. The format any project work takes may evolve year to year to reflect currency and opportunity. It may include individual project work, research assistant work, live briefs, service learning or placements.

Assessment tasks:**Portfolio (First Sit)**

Description: Portfolio of Project Work

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio of Project Work

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology (Applied) [Frenchay] BSc (Hons) 2024-25

Psychology with Criminology [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology [Frenchay] BSc (Hons) 2022-23

Criminology with Psychology [Frenchay] BSc (Hons) 2022-23

Law with Psychology [Sep][FT][Frenchay][3yrs] - Withdrawn LLB (Hons) 2022-23

Applied Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Health Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Social Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Biological Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Psychology and Mental Health [Sep][FT][Frenchay][3yrs] BSc (Hons) 2022-23

Psychology [Frenchay] BSc (Hons) 2022-23

Applied Psychology [Frenchay] BSc (Hons) 2022-23

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2021-22

Criminology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Applied Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Health Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Biological Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Social Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Psychology and Mental Health [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Psychology with Criminology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Psychology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Psychology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Criminology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology with Criminology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Applied Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Psychology with Criminology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons)
2018-19

Psychology with Sociology {Foundation} [Sep][PT][Frenchay][8yrs] - Withdrawn BSc
(Hons) 2018-19

Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-19