



Module Specification

Social Psychology and Individual Difference

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Part 1: Information

Module title: Social Psychology and Individual Difference

Module code: USPJQT-30-M

Level: Level 7

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Social Sciences

Partner institutions: None

Field: Psychology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module aims to introduce students to the fields of individual differences and social psychology. Students will have the opportunity to consider historical and contemporary debates, compare and contrast competing methodological and theoretical approaches within these fields and their links with other areas of psychological science. Students will also have the chance to critically discuss the interplay between individual, social, and cultural aspects in human behaviour. Throughout the module, students will be encouraged to apply theoretical

and empirical perspectives to the make sense of pressing contemporary issues. The module will discuss topics such as personality, intelligence, psychometrics, social identity, intergroup relations and prejudice, and interpersonal relationships.

Features: Not applicable

Educational aims: To develop students' skills in the application of a comprehensive knowledge base in social psychology and individual differences, in both academia and professional practice.

To provide an integrated approach to learning and practice, demonstrating the connections within and between the taught modules.

To provide students with a diverse exposure to learning resources, promoting a decolonized vantage point to consider local and global differences across cultures and society.

Outline syllabus: Indicative content is outlined below:

The history and research methods of individual differences and social psychology.

Personality perspectives: historical perspectives and trait theory

Psychometrics: key psychological measures of individual differences/personality, their strengths and weaknesses

Intelligence and intelligence testing

Positive Psychology

Mood and Motivation

Self and Identity

Stereotyping and prejudice

Group processes

Interpersonal relationships

Conformity, compliance, and obedience

Contemporary issues of applied social psychology and individual differences

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and Learning Methods will involve lectures, seminars, recommended readings, and a variety of additional learning materials (i.e., videos, podcasts, etc.). In the lectures, students will be introduced to core concepts, and will be able to deepen their understanding of the topics through the essential and recommended reading as well as as additional teaching and learning materials mentioned above. In the seminars, students will have the opportunity to apply psychological theories and concepts from the lectures to solve real-world problems through a variety of activities (e.g., small group discussions, hands-on activities, etc.). Students will be strongly encouraged and supported in their engagement with independent study and research.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate in-depth knowledge of established theories, including historical and contemporary debates, within the field of social psychology and individual differences.

MO2 Display a critical understanding of the key theoretical and methodological approaches to the study of individual differences, social behaviour, and intergroup relations.

MO3 Apply theory and research within the field of individual differences and social psychology to the understanding of current social issues.

MO4 Compare and contrast competing theories and empirical perspectives within social psychology and individual differences.

MO5 Integrate the understanding of theoretical and empirical perspectives within these fields with other areas of psychological science.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 258 hours

Face-to-face learning = 42 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/lists/F2E8F013-E8A8-223F-1413-DCFF45773C8F.html) via the following link <https://uwe.rl.talis.com/lists/F2E8F013-E8A8-223F-1413-DCFF45773C8F.html>

Part 4: Assessment

Assessment strategy: Assessment:

Portfolio 1: to include components such as (a) weekly multiple-choice questions / prep sheets; and (b) practice-based written assignment (1500 words) (Social Psychology focus) - 50%

Portfolio 2: to include components such as (a) weekly multiple-choice questions / prep sheets; and (b) Poster presentation (Duration: 5 minutes) (Individual Differences focus) - 50%

The assessment strategy will prioritise authentic and meaningful assessments that can encourage students to see the assessment activities as interesting and of long-term value for their future professional careers.

To allow students to express their learning in diverse ways and support the development of a broad range of personal, academic, and employability skills, the

module will adopt a diverse approach to assessment. This will encourage students to not only apply their knowledge to understand and propose solutions for real-world issues but also integrate different areas of psychological science in practice.

Opportunities for formative assessment and feedback are built into the scheduled learning during tutorial and workshop activities. This may take the form of structured activities, discussion of current research, and review of example clinical cases.

Assessment tasks:**Portfolio (First Sit)**

Description: Portfolio

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Portfolio (First Sit)

Description: Portfolio

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Portfolio (Resit)

Description: Portfolio

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Portfolio (Resit)

Description: Portfolio

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Psychology (Conversion) [Frenchay] MSc 2024-25

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