



## **Module Specification**

### **English: Past, Present and Future**

Version: 2024-25, v3.0, 04 Jun 2024

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## Part 1: Information

**Module title:** English: Past, Present and Future

**Module code:** UPNQ4H-30-1

**Level:** Level 4

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Arts, Technology and Environment

**School:** CATE School of Arts

**Partner institutions:** None

**Field:** Linguistics

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** At the end of the module students should have an understanding of what the study of language entails, have been introduced to a variety of sub-disciplines of linguistics and generally have a strong foundation for future study in

this field. In addition, students will gain the necessary study skills for degree-level study.

**Outline syllabus:** This module considers the origins and development of the English Language and explores some 'big questions' about what language is, what it is used for, what it tells us about the mind and what it tells us about our society.

TB1 – Topics in the broad areas of:

History of the English Language

World Englishes

Future development of English

TB2 – topics in the broad areas of:

Origins of language

Language and society

Language, brain and mind

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See assessment strategy.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Discuss the development of the English language over time

**MO2** Identify the key differences between historical varieties of English and global varieties of present-day English

**MO3** Evaluate ideas put forward about how language is used in social settings

**MO4** Articulate the difference between description and prescription and understand the role of the linguist in relation to this

**MO5** Discuss the importance of language as a key facet of what makes us human

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/upnq4h-30-1.html) via the following link <https://uwe.rl.talis.com/modules/upnq4h-30-1.html>

## **Part 4: Assessment**

**Assessment strategy:** In TB1, students will write a 1,000-word academic essay that addresses a topic/theme relevant to the history and development of English.

In TB2, students will choose one of the topics from TB1 to write a 750-word piece in the style of an accessible "feature article," as might be seen in a magazine or common interest website such as Babel. They will also write a 250 word reflective piece (reflecting on their engagement, academic skills etc).

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: 1,000 word essay on historical and contemporary language topics

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

**Written Assignment (First Sit)**

Description: Featured article - 750 words

Reflective piece - 250 words

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5

**Written Assignment (Resit)**

Description: 1,000 word essay on historical and contemporary language topics

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

**Written Assignment (Resit)**

Description: Featured article - 750 words

Reflective piece - 250 words

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

English Language and Linguistics [Frenchay] BA (Hons) 2024-25

English Language and Linguistics [Frenchay] BA (Hons) 2024-25

English Language and Linguistics [Frenchay] BA (Hons) 2023-24

English Language and Linguistics {Foundation} [Frenchay] BA (Hons) 2023-24