



## **Module Specification**

### **Language in the Mind**

Version: 2027-28, v1.0, Approved

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## Part 1: Information

**Module title:** Language in the Mind

**Module code:** UPNB7G-30-3

**Level:** Level 6

**For implementation from:** 2027-28

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Arts, Technology and Environment

**School:** CATE School of Arts

**Partner institutions:** None

**Field:** Linguistics

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module examines key topics in psycholinguistics to deepen students' understanding of how language(s) work in the mind.

**Features:** Not applicable

**Educational aims:** Students will gain an understanding of language and cognitive processing, language representations, language processing (speech comprehension and production) and cognitive organisation. The module will explore linguistic

relativity and the influence of language knowledge on cognitive processes and mental states. Students will also learn about different speech errors and language disorders and relate these to mono- and bilingual speakers. The topics will be explored through various experiments and other activities, equipping students with the practical skills to apply psycholinguistic concepts in real-world settings.

**Outline syllabus:** Topics likely to be covered include: linguistic relativity; language processing (language production and comprehension); language representations in the mind; language organisation in the brain; language disorders (Aphasia, Dyslexia); bilingualism and cognition.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Teaching and learning will be delivered through a combination of lecture, workshop, seminar, and tutorial formats, as appropriate. Student learning will also be supported by the university's VLE, where teaching slides, reading lists, weekly preparation, discussion boards and lecture recordings are hosted. Students will also be able to access assessment briefs from the start of teaching and will be offered bespoke assessment advice during scheduled teaching time. In addition, students will have regular opportunities to discuss their teaching and learning with the module teaching team, both in-person or online.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically evaluate existing theories, synthesise diverse perspectives, and generate insights that contribute to the field of study.

**MO2** Confidently contribute to discipline debates, critically evaluating existing research, and presenting well-supported arguments based on evidence.

**MO3** Approach challenges with a problem-solving mindset, developing innovative and effective solutions.

**MO4** Communicate complex ideas and research findings with clarity and precision, tailoring the approach to specific professional contexts.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <https://rl.talis.com/3/uwe/lists/EE6D98B3-A351-33FB-242B-686E381D26C0.html?lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Assessment will be an oral examination (viva). This is designed to test various learning outcomes and areas of the module curriculum. As well as strengthening oral communication skills, the interactive discussion of a viva is ideal for navigating the technical subject matter of the module.

This assessment will test students' understanding of the theoretical dimensions and practical implications of language and cognitive processing, language representations and cognitive organisation.

Formative feedback: in advance of the final deadline, students will be offered assessment consultations to discuss key topics, and the opportunity to receive feedback on a practice exam.

The resit assessment will match the first sit.

**Assessment tasks:**

**Examination** (First Sit)

Description: Viva voce

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Examination (Resit)**

Description: Viva voce

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

English Language and Linguistics [Frenchay] BA (Hons) 2025-26