



Module Specification

Language Acquisition

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Part 1: Information

Module title: Language Acquisition

Module code: UPNB7E-30-2

Level: Level 5

For implementation from: 2026-27

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Arts

Partner institutions: None

Field: Linguistics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module equips students with an understanding of first language acquisition and development, second language acquisition and learning, and the principles of language learning and teaching.

Features: Not applicable

Educational aims: Students will be introduced to key theories and the psycholinguistic processes which underpin language development. A variety of

practical activities will allow students to apply theoretical knowledge to real-world questions about how children learn their native language and how best to teach and facilitate second language learning.

Outline syllabus: Topics likely to be covered include: human language and animal communication; social cognitive development; theories of first language acquisition; approaches to second language acquisition; development of lexicon, grammar, phonology, pragmatics and other aspects in L1 and L2 acquisition; input and interaction in L1 and L2 acquisition; practical approaches to L1 and L2 acquisition; teaching methodologies.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning will be delivered through a combination of lecture, workshop, seminar, and tutorial formats, as appropriate. This module will incorporate training sessions on essential software, as well as hands-on practice in a language development setting. Student learning will also be supported by the university's VLE, where teaching slides, reading lists, weekly preparation, discussion boards and lecture recordings are hosted. Students will also be able to access assessment briefs from the start of teaching and will be offered bespoke assessment advice during scheduled teaching time. In addition, students will have regular opportunities to discuss their teaching and learning with the module teaching team, both in-person or online.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Further develop proficiency in using tools, technologies, and techniques, applying them to projects.

MO2 Apply what has been learnt in practical tasks such as learning certain components of other languages.

MO3 Approach complex challenges strategically, considering various factors, and developing innovative and effective solutions.

MO4 Deepen their understanding of relevant theories and concepts, applying them to their work and evaluating their strengths and limitations.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

<https://rl.talis.com/3/uwe/lists/8C1E5BCB-7D94-A10F-46BA-3D0701D1A05C.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Assessment will be an in-class test. This is designed to test various learning outcomes and areas of the module curriculum.

This assessment will test students' understanding of the various theoretical dimensions of (first and second) language acquisition, development and learning, and it will test their ability to apply this knowledge practically to real-world problems.

Formative feedback: in advance of the final deadline, students will be offered assessment consultations to discuss key topics, and the opportunity to receive feedback on a practice test.

The resit assessment will match the first sit.

Assessment tasks:

In-class test (First Sit)

Description: In-class test (2 hours)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

In-class test (Resit)

Description: In-class test (2 hours)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English Language and Linguistics [Frenchay] BA (Hons) 2025-26