Module Specification

Constructing Languages

Version: 2025-26, v1.0, Approved

Contents

Part 1: Information

Module title: Constructing Languages

Module code: UPNB7B-30-1

Level: Level 4

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Arts

Partner institutions: None

Field: Linguistics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides an essential introduction to the structural characteristics of English and other languages.

Features: Not applicable

Educational aims: Students will be introduced to the fundamentals of morphology, syntax, language typology, phonetics and phonology. The module includes practical exercises, working with language data and exploring linguistic fieldwork. Students

will learn how to carry out analyses for specific grammatical structures and speech sounds, and gain a general understanding of how languages of the world compare at the structural level.

Outline syllabus: Topics likely to be covered include: an introduction to morphology; separating words into morphemes; morphological analyses of English and diverse other languages; an introduction to syntax; simple and complex sentences, finiteness and phrases; linguistic typology and differences across world languages; phonetics and phonology.

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning will be delivered through a combination of lecture, workshop, seminar, and tutorial formats, as appropriate. Student learning will also be supported by the university's VLE, where teaching slides, reading lists, weekly preparation, discussion boards and lecture recordings are hosted. Students will also be able to access assessment briefs from the start of teaching and will be offered bespoke assessment advice during scheduled teaching time. In addition, students will have regular opportunities to discuss their teaching and learning with the module teaching team, both in-person or online.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Analyse the structure and functions of language, understand linguistic concepts and theories, and apply them to different contexts.

MO2 Experiment with a range of approaches to overcome subject-specific challenges.

MO3 Develop ideas through to defined outcomes.

MO4 Demonstrate proficiency in the use of tools, technologies, and techniques relevant to the student's field of study.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/98F99A93-1228-61CD-7990-75916257B2E2.html?lang=en-GB&login=1

Part 4: Assessment

Assessment strategy: Assessment will be a set exercise in the form of a take-home question paper. This is designed to test various learning outcomes and areas of the module curriculum.

The set exercise will test students' understanding of various theoretical and analytical topics regarding English at the word level and, to a minor extent, the phrasal and sentence levels. Each question will test students' ability to perform specific analyses on a set of language data, and to provide solid reasoning for their choices in analysis.

Formative feedback: in advance of the final deadline, students will be offered assessment consultations to discuss key topics, and the opportunity to receive feedback on a practice exercise.

The resit assessment will match the first sit.

Assessment tasks:

Set Exercise (First Sit)
Description: Take-home question paper
Weighting: 0 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Set Exercise (Resit)

Description: Take-home question paper

Weighting: 0 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English Language and Linguistics [Frenchay] BA (Hons) 2025-26

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