



## **Module Specification**

"Kings, Queens and Teenage Dreams": Themes in British History from the Early Modern Period to the Present Day

Version: 2024-25, v1.0, 06 Feb 2024

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## Part 1: Information

**Module title:** "Kings, Queens and Teenage Dreams": Themes in British History from the Early Modern Period to the Present Day

**Module code:** UPHNN3-30-1

**Level:** Level 4

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Arts, Technology and Environment

**School:** CATE School of Arts

**Partner institutions:** None

**Field:** History

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This first-year module is an introduction to British history from the early modern period through to the present day.

**Features:** Not applicable

**Educational aims:** The transition from A Level to first year undergraduate study can be a steep learning curve, as students have to adjust to new methods of learning

and discussing their learning with their peers. This module is designed to provide an introduction to some of the key teaching and learning methods within the undergraduate History degree. It acclimatises students chronologically by providing an overview of the period, provides them with a grounding in secondary research critique, and introduces primary material into seminar discussions.

**Outline syllabus:** This module will provide an overview of major events, themes and historiographical debates in British history from the early modern period through to the present day. Taking a broad geographical and chronological view, students will consider political, social, cultural, religious and colonial history in Britain. The module considers the interwoven and often contentious histories of England, Wales, Ireland and Scotland, and students will explore both specific events and thematic topics in weekly sessions.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be delivered through a combination of lectures and seminars. Although the module is clearly content-driven students will be encouraged to think carefully about the primary sources historians use to construct their arguments and the way in which academic debate is constructed from such sources. Lectures will provide an outline of each topic and provide some contextual background for the seminars. Seminar sessions will use a combination of selected primary source material from the period (e.g. textual, visual, oral, material), and selections of secondary literature, and students will have the opportunity to discuss and debate issues arising from these readings.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate the ability to work both independently and as part of a team, with self-discipline and effective time management

**MO2** Demonstrate the ability to formulate and justify your own arguments and conclusions about a range of issues

**MO3** Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance

**MO4** Communicate research clearly and concisely in both oral and written forms

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://uwe.rl.talis.com/index.html?lang=en>

## Part 4: Assessment

**Assessment strategy:** The module is assessed through a journal article review (1,800 words) (LO3, LO4,) a 500 word short written exercise (LO2, LO3, LO4), and a small group presentation of 20 minutes with an accompanying individual essay (1,300 words) (LO1, LO2, LO3, LO4).

These assessments are designed to test a range of abilities from critical evaluation of academic literature, to the ability to work collaboratively to plan and present group tasks, and the clear and concise communication of ideas in both oral and written forms. The assessments will also support students to develop essential skills for the study of History at levels 5 and 6.

For the journal article review, students are required to select one set of paired articles from the designated titles and critically evaluate the content and argument of each.

For the short written exercise, students will be required to complete a 500 word

written exercise demonstrating their engagement with the content of taught sessions.

For the group presentation and accompanying essay, students are required to work in small groups to research a topic in depth, and give a 20 minute group presentation on this topic to other members of the seminar group. All students in the group will receive the same mark for the presentation, and this is worth 50% of the portfolio assessment. Students are also required to submit an individual essay which broadly covers the same ground as their individual contribution to the group presentation. This will be worth 50% of the portfolio assessment, and students will receive an individual mark.

### **Assessment tasks:**

#### **Portfolio (First Sit)**

Description: Short written exercise (500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

#### **Written Assignment (First Sit)**

Description: Journal Article Review (1800 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

#### **Portfolio (First Sit)**

Description: Group presentation (20 minutes) and individual essay (1300 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Portfolio (Resit)**

Description: Short written exercise (500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

**Written Assignment (Resit)**

Description: Journal article review (1800 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4

**Portfolio (Resit)**

Description: Group presentation (20 minutes) and individual essay (1300 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2024-25

History [Frenchay] BA (Hons) 2024-25

History [Frenchay] BA (Hons) 2024-25

History [Frenchay] BA (Hons) 2024-25

History {Foundation} [Frenchay] BA (Hons) 2023-24

History {Foundation} [Frenchay] BA (Hons) 2023-24

