



Module Specification

"Taking it to the Streets": rights, popular action, and reshaping the world

Version: 2024-25, v1.0, 09 Feb 2024

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: "Taking it to the Streets": rights, popular action, and reshaping the world

Module code: UPHNLX-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Arts

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module allows students to explore different topics in how people and communities have sought to redefine the modern world.

Features: Not applicable

Educational aims: Building on the broader contexts and chronologies introduced at Level 4, this module provides case studies that provoke questions on social justice,

equality, and sustainable development. It uses historical perspectives to interrogate changing social, cultural, political, and environmental relationships that continue to shape the world in which we live.

Outline syllabus: Themes may include, but are not limited to:

Poverty, urbanisation, and industrialisation

Persecution and resistance

Fascism/ Nazism and anti-fascism

Civil rights movements

Feminism

Environmentalism

Cultural and sexual revolution

Challenges to Western Liberalism

Challenges to science, technology and rationalism

Part 3: Teaching and learning methods

Teaching and learning methods: Lectures will provide contexts, key ideas and approaches that underpin the longer, practical workshop sessions. In workshops students will have the opportunity to discuss relevant critical literature in depth, as well as interrogating a range of related archival evidence. Both the content-led and practical elements support students to complete the module assessment.

Contact hours:

72 hours face-to-face learning (workshops and lectures)

228 hours independent learning:

Essential reading (4 hours per week)

Document workshop preparation (1 hour per week)

Assignment preparation (2 hours per week)

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an in-depth knowledge of the module content

MO2 Analyse and present data in different ways, including visually

MO3 Develop and demonstrate skills in critical reading and the analysis of images as sources

MO4 Demonstrate the ability to formulate and justify arguments and conclusions about a range of issues.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <https://rl.talis.com/3/uwe/lists/D06F39FD-B0E9-DF6C-D1D6-09083DF86009.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: For the document analysis, students will select and analyse a primary text related to one of the topics addressed, drawing out its significance in relation to the central themes of the module. This exercise tests students' abilities to construct an argument and engage directly with primary evidence and the relevant historiography.

The visual source study is designed to assess the ability of students to engage in independent primary research that addresses the central issues of the module, and the communication of their research in visual and textual forms.

The assessment broadens their experience and confidence in locating, selecting, and interpreting a range of evidence, and communicating their research and critical analysis, supporting more extensive independent research projects at Level 6.

Assessment tasks:

Written Assignment (First Sit)

Description: Document Analysis (1500 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (First Sit)

Description: Written assignment (500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (First Sit)

Description: Visual Source Study

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Document Analysis (1500 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Written assignment (500 words)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Visual Source Study

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2023-24

History [Frenchay] BA (Hons) 2023-24

History {Foundation} [Frenchay] BA (Hons) 2022-23

History {Foundation} [Frenchay] BA (Hons) 2022-23