



Module Specification

"Rum and Coke": Global Trade, Colonialism and Conflict

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Part 1: Information

Module title: "Rum and Coke": Global Trade, Colonialism and Conflict

Module code: UPHNLW-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Arts

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module allows students to explore different topics in how trade, colonialism, and conflict have connected different peoples across great distances around the world from the early modern period to the present.

Features: Not applicable

Educational aims: This exploratory module will cover different specific topics building on the foundations students developed in their Level 4 module 'Global

History of Europe' (2023-24)/ 'Global Histories; (2024-). While the L4 gives a broad overview of large-scale transnational interactions, in this module Students will investigate case studies of imperial, anticolonial, and transnational interactions, developing skill of historical mapping, critical reading and primary source analysis

Outline syllabus: Topics may include, but are not limited to:

Early Modern British colonial expansion

British trade networks in the Atlantic and Indian Oceans

Trans-Atlantic slave trade, resistance, and abolitionism

British diplomacy and strategy in the 19th and 20th centuries

Anticolonial ideas such as pan-Americanism, pan-Africanism and Caribbean unity

Circulation of ideas, commodities, and people in oceanic circuits

Part 3: Teaching and learning methods

Teaching and learning methods: Contact hours:

72 hours face-to-face learning (seminars & lecture)

228 hours independent learning:

Essential reading (4 hours per week)

Document workshop preparation (1 hour per week)

Assignment preparation (2 hours per week)

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an in-depth knowledge of the module content;

MO2 Develop and demonstrate skills in critical reading and the analysis of images as sources

MO3 Demonstrate the ability to formulate and justify arguments and conclusions about a range of issues.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/5ACF7D75-1959-E178-D173-D2BF45AB6118.html?lang=en&login=1) via the following link <https://rl.talis.com/3/uwe/lists/5ACF7D75-1959-E178-D173-D2BF45AB6118.html?lang=en&login=1>

Part 4: Assessment

Assessment strategy: Assessment will include a mapping exercise that feeds into an appropriately researched and referenced professional report. The mapping exercise helps familiarise students with key developments in digital history, visualisations, and the Google suite. It will add to their skill set when approaching their 3rd year dissertation. This will allow students to interpret and present information spatially as well as temporally.

Assessment will also include a document exercise which will encourage appreciation of the range of relevant primary source material available in British and online archives. The module will hone research skills developed at level 4 and will encourage greater confidence and independence in this regard, preparing students for independent research at level 6. The specific nature of both assessments will preclude substantive plagiarism.

Map and report for the first part of the module (term 1); 50%, 2000 words

Document exercise from one of the topics covered for the second part of the module (term 2): Document exercise: 50%, 2000 words

Re-sit: the same

Assessment tasks:

Written Assignment (First Sit)

Description: Map and report (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (First Sit)

Description: Document exercise (2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Map and report (2000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Document exercise (2000 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2023-24

History [Frenchay] BA (Hons) 2023-24

History {Foundation} [Frenchay] BA (Hons) 2022-23

History {Foundation} [Frenchay] BA (Hons) 2022-23