Module Specification

History Advanced Options

Version: 2027-28, v1.0, Approved

Contents

Part 1: Information

Module title: History Advanced Options

Module code: UPHBC8-60-3

Level: Level 6

For implementation from: 2027-28

UWE credit rating: 60

ECTS credit rating: 30

College: College of Arts, Technology and Environment

School: CATE School of Arts

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module supports students to specialise in the areas of historical research that interest them. It enables students to engage with in-depth study of focused research-led topics of their choice.

Features: Not applicable

Educational aims: Students will study two subject strands chosen from a changing suite of research-led options, enabling them to pursue research interests developed

at Level 5. The subject strands draw on the History team's expertise to provide rigorous and research-informed courses of study that require Level 6 skills in terms of critical reading, analysis and evaluation of evidence, and engagement with historical and critical concepts.

Outline syllabus: Subject strands may include but are not limited to:

Politics, Religion and Society in Britain, 1640-1660

The Spanish and French Republics and the Fascist Challenge, 1931-45

Stalin in Stalinism

Youth and Youth Culture in Modern Britain

Global Decolonisation

International Politics in North Africa and the Middle East

The United States and the Globalisation of Crime

History in the Public Space (Professional Placement)

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning will be delivered through a combination of lectures, workshops, and personal tutorials. Students will choose to participate in two subject strands out of a range of options, with each strand reflecting areas of specialism within the History team. Both subject strands will have dedicated contact time each week. Reflecting the depth of learning expected at Level 6, the module is delivered across the entire academic year.

Student learning will be supported on the VLE, where reading lists, weekly preparation materials, and teaching slides are posted. Students can also access detailed assessment briefs from the start of teaching and will be offered personalised assessment advice during scheduled teaching time.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

> **MO1** Communicate complex ideas and research findings with clarity and precision, tailoring their approach for diverse contexts.

MO2 Demonstrate sophisticated analytical and critical research skills through detailed study and analysis of a range of different primary source material.

MO3 Use detailed knowledge and evidence to present persuasive and analytical arguments.

MO4 Reflect critically on different approaches to the practice of history.

MO5 Demonstrate engagement with critical literature and how it has shaped methodology and outcomes.

MO6 Explore, debate and utilise historical concepts.

MO7 Identify ethical issues and good practice in the selection and use of evidence.

MO8 Critically evaluate existing literature and approaches, synthesise diverse perspectives, and generate insights that contribute to the student's field of study.

Hours to be allocated: 600

Contact hours:

Independent study/self-guided study = 456 hours

Face-to-face learning = 144 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://rl.talis.com/3/uwe/lists/2FDD608A-7D02-669F-9B35-3CED77EFB555.html?lang=en-GB&login=1

Part 4: Assessment

Assessment strategy: Assessment consists of two portfolios (5,000-word or equivalent), one per student-selected subject strand.

Portfolios consist of a maximum of three elements and are based on the principle of cumulative assessment: shorter or working exercises are completed to feed into and develop a substantial piece for the final portfolio task. For example, this might take the form of a 1,000-word document exercise, a 20-minute presentation and a 3,000-

word research essay; or for the professional placement, a reflective logbook kept for the duration of the placement, used to underpin a final critical reflection.

Diverse portfolio tasks ensure appropriate assessment of different historical topics and approaches, and this approach supports inclusive assessment practices. It provides students with different opportunities to demonstrate their strengths and develop new skills. The detailed feedback provided on the first (and second) element of the portfolio (both in written form and orally in feedback tutorials) will enable students to refine and develop their ideas and produce their best work in the final project.

Portfolio assessment guidelines will be included in the module handbook, setting out the principles and parameters of the portfolio and portfolio tasks to ensure parity and cohesion across subject strands and modules.

The resit will match the first sit.

Assessment tasks:

Portfolio (First Sit)
Description: One of two portfolios of 5000 words maximum or equivalent, including 2-3 tasks.
Weighting: 50 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO6

Portfolio (First Sit)
Description: One of two portfolios of 5000 words maximum or equivalent, including 2-3 tasks.
Weighting: 50 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO4, MO5, MO7, MO8

Portfolio (Resit)

Description: One of two portfolios of 5000 words maximum or equivalent, including 2-3 tasks.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO6

Portfolio (Resit)

Description: One of two portfolios of 5000 words maximum or equivalent, including 2-3 tasks.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO4, MO5, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2025-26