



## **Module Specification**

### **Project Finance**

Version: 2025-26, v1.0, Approved

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## **Part 1: Information**

**Module title:** Project Finance

**Module code:** UMMTFP-15-M

**Level:** Level 7

**For implementation from:** 2025-26

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Business and Law

**School:** CBL Bristol Business School

**Partner institutions:** None

**Field:** Operations and Information Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## **Part 2: Description**

**Overview:** This module aims to provide students with a comprehensive understanding of financial management principles and practices in the context of project management. It covers budgeting, cost control, financial analysis, and funding strategies, equipping students with the skills necessary to manage project finances effectively.

**Features:** Not applicable

**Educational aims:** This module is designed to ensure that students gain a comprehensive understanding of the financial aspects of managing projects. The module is aimed at developing financial literacy, equipping student with the skills to understand and apply financial principles in the context of project management.

**Outline syllabus:** Indicative content:

Introduction to Financial Management in Projects

Business cases

Importance of financial management in project success

Key financial concepts and terminology

Performance metrics

Budgeting and costing methods

Investment appraisal

Budget planning and tracking

Principles of cost control

Sources of project funding and how to secure it

Financial risk management

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The aim is to create an engaging and dynamic student experience by blending a range of diverse learning resources, including informative texts, case studies, videos, and discussion activities. Students are encouraged to actively participate in tasks, reflective exercises, and discussions that connect theory with practical, real-world applications, helping them to deepen their understanding of inclusion, leadership, and teamwork.

Leveraging technology, the module utilises a variety of online platforms to facilitate meaningful engagement, from asynchronous discussion boards to interactive tools. These digital resources not only support students in developing inclusive teamwork and leadership skills but also foster a sense of community and collaborative learning, extending the educational experience.

The module emphasises active and experiential learning methods. In particular, the module is informed by the 3Ps whereby students learn in 3 steps: Prepare, Participate, and Practise. Students are expected to prepare, participate fully and practically apply their knowledge and skills.

### Prepare

Students prepare by reading and studying the materials provided to acquire background knowledge.

Preparation and independent study involves students using a range of material such as videos, books, journals and professional publications to deepen their understanding of the taught concepts.

### Participate

Students participate in activities which may include group debates and completion of tasks, whereby students become co-creators of their learning journey.

Students are encouraged and expected to participate in analysing contemporary challenges through problem based learning approaches, case studies, presentations and discussions, etc. to draw conclusions.

### Practise

By engaging in the activities students practise applying their knowledge to real-world situations.

Emphasis is placed on practical application of the taught theory and student's development of learning- independence through active engagement with both taught theory and practice.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an understanding of the key financial management considerations in the context of project management decisions.

**MO2** Apply financial techniques to construct a project business case.

**MO3** Evaluate financial information to justify project management decisions.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

E-learning/online learning = 36 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://rl.talis.com/3/uwe/lists/FC6FAFE0-F4AD-F27D-2D21-A44F10F621FA.html?lang=en-GB&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Case Study (1500 words)

Formulate a business case in support of a project proposal, based on a provided case study.

This assessment strategy is employed to produce the type of output required by a professional project management in appreciating project finance, and to maximise learning opportunities with added values for students' development.

Resit assessments will be equivalent to the first sit and students will be supported for success through formative assessments and appropriate feedback.

**Assessment tasks:**

**Case Study** (First Sit)

Description: Case Study (1500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Case Study** (Resit)

Description: Case Study (1500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Project Management [UWE Online] MSc 2025-26