Module Specification

Project Professional Practice

Version: 2025-26, v1.0, Approved

Contents

Part 1: Information

Module title: Project Professional Practice

Module code: UMMTFL-15-M

Level: Level 7

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Business and Law

School: CBL Bristol Business School

Partner institutions: None

Field: Operations and Information Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module aims to equip students with the skills to enhance their professional development. The module assists students in contextualising their career journey, reflecting on who they are as potential project leaders and how their decisions underpin approaches to project management practices. It focuses on the application of industry standards, ethical considerations, and advanced project management techniques. Students will learn to navigate complex project environments and develop skills essential for professional success.

Features: Not applicable

Educational aims: This module aims to enable students to be able to apply industry standards and best practices in project management.
Students will learn to demonstrate ethical decision-making in project management.
Students will be able to evaluate and improve project performance, through learning to navigate advanced project management tools and techniques.

Outline syllabus: Indicative content:
Definitions and importance of professional practice in project management.
Key competencies and skills for project managers.
Overview of industry standards and certifications (e.g., PMI, APM, PRINCE2).
Principles of ethical project management, investigate common ethical dilemmas and how to address them.
Quality management and continuous improvement in the context of leadership and team management.
Reflection techniques to critically appraise own professional practice.

Part 3: Teaching and learning methods

Teaching and learning methods: The aim is to create an engaging and dynamic student experience by blending a range of diverse learning resources, including informative texts, case studies, videos, and discussion activities. Students are encouraged to actively participate in tasks, reflective exercises, and discussions that connect theory with practical, real-world applications, helping them to deepen their understanding of inclusion, leadership, and teamwork.

Leveraging technology, the module utilises a variety of online platforms to facilitate meaningful engagement, from asynchronous discussion boards to interactive tools. These digital resources not only support students in developing inclusive teamwork and leadership skills but also foster a sense of community and collaborative learning, extending the educational experience.

The module emphasises active and experiential learning methods. In particular, the module is informed by the 3Ps whereby students learn in 3 steps: Prepare, Participate, and Practise. Students are expected to prepare, participate fully and practically apply their knowledge and skills.

Prepare

Students prepare by reading and studying the materials provided to acquire background knowledge.

Preparation and independent study involves students using a range of material such as videos, books, journals and professional publications to deepen their understanding of the taught concepts.

Participate

Students participate in activities which may include group debates and completion of tasks, whereby students become co-creators of their learning journey.

Students are encouraged and expected to participate in analysing contemporary challenges through problem based learning approaches, case studies, presentations and discussions, etc. to draw conclusions.

Practise

By engaging in the activities students practise applying their knowledge to real-world situations.

Emphasis is placed on practical application of the taught theory and student's development of learning- independence through active engagement with both taught theory and practice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate ethical decision-making in professional scenarios.

MO2 Reflect on industry standards and best practices in project management.

MO3 Critically reflect on professional practice performance and identify areas for growth.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

E-learning/online learning = 36 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

https://rl.talis.com/3/uwe/lists/E29AAB1A-BC1E-7CA5-3FBF-ADD8AB73384A.html?lang=en-GB&login=1

Part 4: Assessment

Assessment strategy: Students will submit a final portfolio, (one submission), comprising of four 250 word reflective journal entries on aspects of their own professional practice

In preparing for this assessment, students will be able to undertake a series of formative reflection exercises as topics are covered in the module and gain feedback in response. These deliverables accumulate and form the basis of the portfolio. This assessment strategy is employed to produce the type of output required by professional project management practice that is developed by a typical project team; and to maximise learning opportunities with added values for students' development and character building.

Resit assessments will be equivalent to the first sit and students will be supported for success through formative assessments and appropriate feedback.

Assessment tasks:

Reflective Piece (First Sit)
Description: Students will submit four 250 word reflective journal entries on aspects of their own professional practice.
Weighting: 100 %
Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Reflective Piece (Resit)

Description: Students will submit four 250 word reflective journal entries on aspects of their own professional practice.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Project Management [UWE Online] MSc 2025-26