



Module Specification

Project Management Methodologies

Version: 2025-26, v1.0, Approved

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Part 1: Information

Module title: Project Management Methodologies

Module code: UMMTEV-15-M

Level: Level 7

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Business and Law

School: CBL Bristol Business School

Partner institutions: None

Field: Operations and Information Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides a comprehensive overview of the various project management methodologies used across industries and project management contexts. It examines traditional, agile, and hybrid approaches, equipping students with the knowledge and skills to select, implement, and evaluate the appropriate methodology for different project types.

Features: Not applicable

Educational aims: The module will introduce students to project management methodologies and enable students to evaluate and plan the implementation of project management methodologies to real world projects.

Outline syllabus: Indicative content:

Project Management Institute (PMI) / Association for Project Management (APM), phase methods and Scrum / XP and Leagile methods, lifecycles and practices matched to different types of projects.

Part 3: Teaching and learning methods

Teaching and learning methods: The aim is to create an engaging and dynamic student experience by blending a range of diverse learning resources, including informative texts, case studies, videos, and discussion activities. Students are encouraged to actively participate in tasks, reflective exercises, and discussions that connect theory with practical, real-world applications, helping them to deepen their understanding of inclusion, leadership, and teamwork.

Leveraging technology, the module utilises a variety of online platforms to facilitate meaningful engagement, from asynchronous discussion boards to interactive tools. These digital resources not only support students in developing inclusive teamwork skills but also foster a sense of community and collaborative learning, extending the educational experience.

The module emphasises active and experiential learning methods. In particular, the module is informed by the 3Ps whereby students learn in 3 steps: Prepare, Participate, and Practise. Students are expected to prepare, participate fully and practically apply their knowledge and skills.

Prepare

Students prepare by reading and studying the materials provided to acquire background knowledge.

Preparation and independent study involves students using a range of material such as videos, books, journals and professional publications to deepen their understanding of the taught concepts.

Participate

Students participate in activities which may include group debates and completion of tasks, whereby students become co-creators of their learning journey.

Students are encouraged and expected to participate in analysing contemporary challenges through problem based learning approaches, case studies, presentations and discussions, etc. to draw conclusions.

Practise

By engaging in the activities students practise applying their knowledge to real-world situations.

Emphasis is placed on practical application of the taught theory and student's development of learning- independence through active engagement with both taught theory and practice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically compare the principles, benefits, and challenges of the main project management methodologies.

MO2 Select and justify a chosen methodology for use within an organisation, making recommendations on approaches suitable to that organisation.

MO3 Apply problem-solving, research-based skills to complex project management practices and communicate the results using either agile or hybrid project methodology.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

E-learning/online learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/lists/B4055A94-4A6B-F6D9-15D5-6A6F5E09F5BD.html) via the following link <https://uwe.rl.talis.com/lists/B4055A94-4A6B-F6D9-15D5-6A6F5E09F5BD.html>

Part 4: Assessment

Assessment strategy: Portfolio (100%) containing the following:

Report (1500 words)

Individual report in which the student will propose and structure a solution to a defective project case study.

Poster

A poster showing the proposed methodological solution is required to assess the skills of the student to communicate visual information about methods.

The assessment in this module engages students with current project management methods – waterfall and agile. The assessment will require students to review literature and robust evidence of impact of a chosen action before making recommendations for making their chosen action more effective. This will enable students to apply their knowledge to propose a solution to a project problem.

Students will undertake formative discussions through the module to develop their understanding of methods.

The module mark is derived from an individual 1500 word report and a poster that addresses a methodology.

The resit assessment will match the first sit.

Assessment tasks:

Portfolio (First Sit)

Description: Individual report (1500 words) and poster.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Individual report (1500 words) and poster.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Project Management [UWE Online] MSc 2025-26