

# **Module Specification**

# Understanding the Principles of Marketing (Accounting, Economics and Finance)

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#### **Part 1: Information**

Module title: Understanding the Principles of Marketing (Accounting, Economics

and Finance)

Module code: UMKD6K-15-1

Level: Level 4

For implementation from: 2024-25

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Business and Law

School: CBL Bristol Business School

Partner institutions: None

Field: Marketing

Module type: Module

Pre-requisites: None

**Excluded combinations:** Understanding the Market Process for Marketing, Enterprise and Tourism 2024-25, Understanding the Principles of Marketing

(Marketing and Events) 2024-25

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

# **Part 2: Description**

Overview: Not applicable

Features: Not applicable

**Educational aims:** See Learning Outcomes.

Student and Academic Services

Module Specification

Outline syllabus: The syllabus includes:

- Definitions of marketing

- Market orientation: examine the role of the consumer (for profit, non-profit, product

and service, non-conventional areas i.e. social marketing)

- Locating marketing within the context of business and in relation to other business

functions

- Introduce the marketing audit concept and its value in achieving organisational

objectives

- Principles of the Marketing Mix (4ps & 7Ps)

- Marketing plan, content and structure

Part 3: Teaching and learning methods

Teaching and learning methods: The teaching and learning strategy associated

with this module is based around a series of lecture and workshop sessions.

Lectures are used to develop a body of knowledge and offer signposts for further

reading and knowledge development in the field. The lecture programme will deliver

core syllabus concepts, incorporating application to specialist areas i.e., accounting,

economics and finance.

Workshops offer the opportunity to apply the theory accrued in both lectures and

private study primarily through the use of case studies and the critical appraisal of

'live' cases and issues. The workshop programme explores and applies core

syllabus concepts within a broad marketing arena and within the specialist context of

the student's programme of study.

Students will be exposed to a variety of different learning activities which may

include the following:

- Conventional lectures

- Presentations and group activity

- Case study analysis

- Interactive games

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Student and Academic Services

Module Specification

The study time associated with the module is based on 10:1 ratio of notional student

study hours to credit value.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

MO1 Understand the purpose and process of conducting a marketing audit

MO2 Apply relevant frameworks and models to analyse a brand's external and

internal environments and generate marketing strategies

MO3 Understand the segmentation, targeting and positioning (STP) process

MO4 Explain the different elements of the extended marketing mix (7Ps) and

apply this knowledge to re-position a brand

Hours to be allocated: 150

**Contact hours:** 

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/umkd6k-

15-1.html

Part 4: Assessment

Assessment strategy: The assessment involves two tasks. Students select a brand

from a set list of brands, and undertake: a marketing audit with a TOWS analysis and

generation of critical success factors (Task 1), and follow this with a brand

repositioning using the marketing mix (Task 2). Task 1 provides students with

summative feedback for Task 2.

The resit for assessment involves the same tasks outlined above, however students

will need to choose a different brand from the set list of brands if they submitted at

first sit.

Formative assessment strategies, such as a direct questioning, peer assessment

and feedback, will be utilised throughout the module delivery to assist students to

have a clear understanding of the module learning outcomes and how they will be

assessed, and to give students the opportunity to set their own goals.

#### Assessment tasks:

#### Written Assignment (First Sit)

Description: 1. Marketing Audit, TOWS and Critical Success Factors

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

### Written Assignment (First Sit)

Description: 2. Marketing mix and brand repositioning

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

#### Written Assignment (Resit)

Description: 1. Marketing Audit, TOWS and Critical Success Factors

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

#### Written Assignment (Resit)

Description: 2. Marketing mix and brand repositioning

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

# **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Business Management and Economics [Frenchay] BA (Hons) 2024-25

Business Management and Economics [Villa] BA (Hons) 2024-25

Business Management and Economics (Foundation) [Frenchay] BA (Hons) 2023-24