



Module Specification

Corporate Finance

Version: 2026-27, v1.0, 21 Aug 2024

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	5

Part 1: Information

Module title: Corporate Finance

Module code: UMET9Y-15-2

Level: Level 5

For implementation from: 2026-27

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Business and Law

School: CBL Bristol Business School

Partner institutions: None

Field: Accounting and Finance

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module builds upon the foundational knowledge acquired in Accounting and Finance for Decision Making at Level 4. Designed to deepen understanding and refine practical skills, the module focuses on corporate finance techniques used in business organisations.

The overarching aim of this module is to empower students with the expertise needed to navigate complex financial landscapes and make strategic decisions that

optimize long-term outcomes. .

By integrating real-world case studies, industry insights, and practical exercises, this module equips students with the skills and knowledge necessary to excel in financial management roles.

Features: Not applicable

Educational aims: The module is aimed at equipping students with the necessary skills to evaluate risks in cash flow estimations and their impact on investment appraisal, leveraging their prior understanding of capital structure to comprehend its pivotal role in determining firm value. Additionally, the module seeks to impart foundational knowledge of advanced corporate finance topics, including mergers and acquisitions, and global financial operations.

Outline syllabus: The module will cover the following indicative topics:

Risk Analysis in Capital Budgeting including Scenario Analysis, and sensitivity analysis

Capital Structure Policy and Firm Value

Dividend Policy

Mergers and Acquisitions

Global Financial Operations.

Part 3: Teaching and learning methods

Teaching and learning methods: The module employs a combination of lectures and tutorial sessions. Lectures introduce topics, while tutorial sessions provide students with opportunities to delve deeper into these topics, explore practical applications, and receive feedback from tutors. Additionally, students will utilize the module's (VLE) Virtual Learning Environment for access to essential resources, solutions, and assessment details.

The teaching and learning methods will use the 3Ps (Prepare, Participate and Practise) framework:

Prepare: To prepare effectively, students engage with the provided resources and manage their time to allow for thorough independent study. This preparation will enable them to grasp the foundational theory presented during lectures and set the stage for deeper learning.

Participate: Tutorial sessions are designed to encourage active participation of students in the learning process. These sessions will help students reinforce their understanding through interactions with the tutor and their peers. Participation is a direct application of the prepared knowledge, where students can discuss ideas and execute tasks in small groups, thereby enhancing their grasp of the subject through collaboration.

Practise: After preparing with independent study and participating in group discussions and tasks, students will be able to apply their knowledge to practical examples. This practise helps in solidifying their learning, improving problem-solving skills, and bridging the gap between theory and application. The tutors will provide them with different case studies, and problems for practising the concepts they learnt in lectures and tutorial sessions. Students will also be directed to various materials for practicing their skills on the (VLE) Virtual Learning Environment of the module.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Assess and evaluate key corporate finance decisions such as capital structure, investment, dividend, mergers and acquisitions, and financing global operations.

MO2 Communicate effectively in a business report within a professional context.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umet9y-15-2.html) via the following link <https://uwe.rl.talis.com/modules/umet9y-15-2.html>

Part 4: Assessment

Assessment strategy: The summative assessment of this module will be an individual written report based on corporate finance decisions of a company (1,500 words).

Formative feedback opportunities are built into module tutorial sessions through problem sets, case studies, and group activities.

Assessment tasks:

Report (First Sit)

Description: An individual report on a company (1500 words).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Report (Resit)

Description: An individual report on a company (1500 words).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Banking and Finance {Foundation}[Frenchay] BSc (Hons) 2024-25

Banking and Finance [NEU] BSc (Hons) 2025-26

Banking and Finance [UFM] BSc (Hons) 2025-26

Banking and Finance {Dual} [Taylors] BA (Hons) 2025-26

Banking and Finance [Frenchay] BSc (Hons) 2025-26