



Module Specification

Economics Project

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Economics Project

Module code: UMED8Y-30-3

Level: Level 6

For implementation from: 2027-28

UWE credit rating: 30

ECTS credit rating: 15

College: College of Business and Law

School: CBL Bristol Business School

Partner institutions: None

Field: Economics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Level 6 capstone module in BA (Hons) Economics focuses on developing research, problem-framing, and project management skills essential for independently overseeing a small research project in Economics. Through this module, students cultivate competencies vital for their future professional practice upon graduation. They engage in refining their abilities to conduct research, define problems effectively, and manage projects autonomously within the realm of Economics (and its multiple sub-disciplines). By honing these skills, students are

equipped to navigate the demands of their chosen field, ensuring readiness for the challenges they will encounter in their professional endeavours post-graduation.

Features: Not applicable

Educational aims: The educational aims of the Level 6 capstone module in BA (Hons) Economics are to cultivate research, problem-framing, and project management skills crucial for students to independently oversee small research projects within the field of Economics. Through practical application and theoretical understanding, the module aims to equip students with the necessary competencies for professional practice post-graduation. It seeks to foster critical thinking, analytical abilities, and effective communication within an academic and professional context. Furthermore, the module aims to instil a sense of self-directed learning and reflective practice, preparing students to adapt to evolving challenges and contribute meaningfully to their respective fields upon completion of their studies.

Outline syllabus: As the capstone module, the economics project module builds on a set of research skills that students have developed in their previous years of study. In this module we will typically support students with the following aspects:

- (a) Project Management Skills to deliver a small research project
- (b) Introduction to the analytical methods for an economic analyst including (for example) additional econometric analysis, survey data analysis, the technique of scoping reviews, and the use of qualitative analysis for economic research
- (c) Writing and technical presentation skills
- (d) Curation and evaluation of secondary data resources
- (e) Research ethics

Part 3: Teaching and learning methods

Teaching and learning methods: The teaching and learning strategy for the module encompass diverse pedagogical methods to nurture graduate-level research skills appropriate for a range of sub-disciplines across Economics. Workshops expand on Level 5 knowledge, fostering skill and methodology extension. Group and peer mentorship sessions promote collaborative learning and constructive feedback. Individual mentoring provides personalised guidance throughout the research

process, aiding project development and refinement. Structured independent activities encourage autonomy and critical thinking, applying theoretical concepts to practical research scenarios. Through the 3Ps framework (Prepare, Participate, Practise), students take ownership of their project progress. This entails preparing via background reading, note-taking, regular communication with mentors, active seminar participation and practicing through diligent action on feedback received, facilitating comprehensive project development and portfolio maintenance.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate and synthesise arguments to offer persuasive insights to a research question.

MO2 Communicate information, research, and results to a specialist reader/audience in multiple media.

MO3 Independently manage and design a small research project including making appropriately justified choices about data collection/data curation and data analysis.

MO4 Apply technical knowledge in a broader context including (as appropriate): ethics, structural inequality, and/or sustainability.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 264 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umed8y-30-3.html) via the following link <https://uwe.rl.talis.com/modules/umed8y-30-3.html>

Part 4: Assessment

Assessment strategy: The assessment is designed to develop skills and allow the learning outcomes to be demonstrated. Students will work through the stages of the

project and have the opportunity for formative feedback through discussion of their portfolio elements with their mentor/peer support group. The assessment tasks are:
Task 1 (60%) - the development portfolio of the research project - where the student showcases the development of their project via a proposal, an ethical review and a reflective piece on performance

Task 2 (40%) - a written submission (maximum of 3000 words) that will include the student presenting their key findings orally to the marking team - this will include a Q&A element.

Assessment tasks:**Portfolio (First Sit)**

Description: A portfolio of activities that audit and demonstrate the development of the student's project ideas: a 2000-word research proposal, an ethical review (via template) and a performance review (500 words).

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Written Assignment (First Sit)

Description: 3000-word report accompanied by a 20-minute oral presentation

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Portfolio (Resit)

Description: A portfolio of activities that audit and demonstrate the development of the student's project ideas: a 2000-word research proposal, an ethical review (via template) and a performance review (500 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Written Assignment (Resit)

Description: 3000-word report accompanied by a 20-minute oral presentation

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Economics {Foundation} [Frenchay] BA (Hons) 2023-24

Economics {Foundation} [Frenchay] BSc (Hons) 2023-24

Banking and Finance {Foundation} [Frenchay] BSc (Hons) 2023-24

Economics [Frenchay] BA (Hons) 2024-25

Economics {Foundation} [Frenchay] - WITHDRAWN BA (Hons) 2024-25

Banking and Finance {Foundation} [Frenchay] - WITHDRAWN BSc (Hons) 2024-25

Banking and Finance [Frenchay] BSc (Hons) 2024-25

Economics [Frenchay] BSc (Hons) 2024-25

Economics {Foundation} [Frenchay] - WITHDRAWN BSc (Hons) 2024-25

Economics {Foundation}[Frenchay] BA (Hons) 2024-25

Economics {Dual} [Taylors] BA (Hons) 2025-26

Economics [Frenchay] BA (Hons) 2025-26

Economics [Frenchay] - WITHDRAWN BA (Hons) 2025-26

Banking and Finance [Frenchay] - WITHDRAWN BSc (Hons) 2025-26

Economics [Frenchay] - WITHDRAWN BSc (Hons) 2025-26

Economics {Dual} [Taylors] WITHDRAWN BA (Hons) 2025-26

Banking and Finance [NEU] - WITHDRAWN BSc (Hons) 2025-26

Banking and Finance {Dual} [Taylors] WITHDRAWN BA (Hons) 2025-26

Banking and Finance [UFM] - WITHDRAWN BSc (Hons) 2025-26

Economics [Frenchay] BA (Hons) 2024-25

Economics {Foundation} [Frenchay] BA (Hons) 2023-24

Banking and Finance [Frenchay] BSc (Hons) 2024-25

Banking and Finance {Foundation} [Frenchay] BSc (Hons) 2023-24

Economics [Frenchay] BSc (Hons) 2024-25

Economics {Foundation} [Frenchay] BSc (Hons) 2023-24

Business Management and Economics {Foundation} [Frenchay] BA (Hons) 2023-24

Business Management and Economics [Frenchay] BA (Hons) 2024-25

Business Management and Economics {Foundation} [Frenchay] - WITHDRAWN BA (Hons) 2024-25

Business Management and Economics [Villa] BA (Hons) 2024-25

Business Management and Economics [Frenchay] - WITHDRAWN BA (Hons) 2025-26

Business Management and Economics [Villa] - WITHDRAWN BA (Hons) 2025-26

Banking and Finance {Top-Up} [Frenchay] BSc (Hons) 2027-28

Business Management and Economics [Frenchay] BA (Hons) 2024-25

Business Management and Economics [Villa] BA (Hons) 2024-25

Business Management and Economics {Foundation} [Frenchay] BA (Hons) 2023-24