



Module Specification

Emerging Economies

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Part 1: Information

Module title: Emerging Economies

Module code: UMED8R-15-2

Level: Level 5

For implementation from: 2026-27

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Business and Law

School: CBL Bristol Business School

Partner institutions: None

Field: Economics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Emerging Economies module develops a thematic approach to comprehending and critically analysing the dynamics of emerging economies. These economies hold increasing significance in global trade and output, despite their stark structural differences. Moreover, they share susceptibility to various shocks, rendering the study of these economies intriguing and vital.

Throughout the module, students examine key themes such as demographics, economic policies, financial systems, manufacturing, trade, poverty, inequalities, and

the green economy, illuminating the multi-angle nature of emerging markets. The module relies on a comparative analytical approach by analysing data to understand the structural disparities and similarities among these economies.

Furthermore, this module offers students an invaluable opportunity to build core academic skills while embracing a decolonised perspective of the Global South.

Additionally, students will cultivate the capacity to evaluate the relative strengths and validity of theoretical framework, enriching their critical thinking and analytical skills.

Features: Not applicable

Educational aims: The educational experience may explore, develop, and practise but not formally discretely assess the following:

A comprehensive understanding and critical analysis of emerging economies, recognising their significance in global trade and output despite their diverse structural characteristics.

Explore key themes such as demographics, economic policies, and the green economy in order to provide a comparative analytical approach to discern structural disparities and similarities among these economies.

Develop core academic skills to evaluate the strengths and validity of theoretical frameworks while enhancing critical thinking and analytical abilities to navigate the complexities of global economic systems effectively.

These aims will be done through group discussion in which students will summarise and present critical evaluation of relevant literature and analysis of data.

Outline syllabus: This module typically will cover:

Introduction to Emerging Economies

Demographic trends in emerging economies

Poverty and Inequality in emerging economies

Climate crisis and sustainability issues facing emerging economies

Trade Theory and Evidence

Economic policies in emerging economies

Institutional challenges

Financial system and financial crises in emerging economies

Part 3: Teaching and learning methods

Teaching and learning methods: Lectures will focus on core material, with a particular focus on theory and its application. Seminars will focus on investigating and practising the lecture material; and will involve a mixture of tutorials, group presentations and practical classes.

In addition staff will be available during the semester during their office hours for face-to-face meetings. Queries and extended discussions with staff can also be approached virtually through e-mail.

Preparation steps:

Extensive use will be made of the VLE (Virtual Learning Environment) for weekly guided independent study work. Students are asked to prepare datasets to be used in tutorials.

Participation steps:

Incorporate various active learning strategies such as group discussions, mini group presentations, role-playing exercises. These activities can help students apply theoretical concepts to real-world scenarios using datasets available online and from Bloomberg terminal.

Practise steps:

knowledge to analyse emerging economy issues. This include policy briefs assessment.

Problem-Solving Exercises: Students are presented in tutorials with complex economic problems or scenarios and guidance will be available to them through the process of solving them.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically apply and examine economic histories, institutions, and growth patterns in emerging economies.

MO2 Apply comparative analytical skills to study structural disparities and similarities among emerging economies including the role of national policies and international governance frameworks.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umed8r-15-2.html) via the following link <https://uwe.rl.talis.com/modules/umed8r-15-2.html>

Part 4: Assessment

Assessment strategy: This module deploys a mix of formative and summative assessment.

Formative Assessments will include:

Short quizzes at the end of each week to assess understanding of key concepts covered in lectures and readings.

Problem-Solving Exercises: In-class problem-solving exercises where students work in groups to solve economic problems or analyse real-world scenarios. Assess students' ability to apply theoretical concepts to practical situations.

Summative Assessment will be:

Policy Brief: Development of a policy brief addressing a relevant economic policy issue in an emerging economy. This assessment evaluates students' ability to

synthesise information, assess policy implications, and communicate recommendations concisely.

Assessment tasks:**Written Assignment (First Sit)**

Description: 1500-word policy brief.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment (Resit)

Description: 1500-word policy brief.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Business Management and Economics {Foundation} [Frenchay] - Withdrawn BA (Hons) 2024-25

Economics {Foundation} [Frenchay] - Withdrawn BA (Hons) 2024-25

Banking and Finance {Foundation} [Frenchay] - Withdrawn BSc (Hons) 2024-25

Economics {Foundation}[Frenchay] BA (Hons) 2024-25

Economics {Dual} [Taylors] BA (Hons) 2025-26

Economics [Frenchay] BA (Hons) 2025-26

Business and Management [NepalBrit] - Withdrawn BBA (Hons) 2025-26

Economics [Frenchay] WITHDRAWN BA (Hons) 2025-26

Business Management and Economics [Frenchay] WITHDRAWN BA (Hons) 2025-26

Business Management and Economics [Villa] WITHDRAWN BA (Hons) 2025-26

Banking and Finance [Frenchay] - Withdrawn BSc (Hons) 2025-26

Economics {Dual} [Taylors] BA (Hons) 2025-26

Business and Management [NepalBrit] BBA (Hons) 2025-26