



Module Specification

Practice-Based Learning Year

Version: 2027-28, v1.0, Approved

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Part 1: Information

Module title: Practice-Based Learning Year

Module code: UMCT6K-15-3

Level: Level 6

For implementation from: 2027-28

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Business and Law

School: CBL Bristol Business School

Partner institutions: None

Field: Business and Management Cross-Disciplinary

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This is a practice-based learning module, with students working in paid roles within approved placement organisations for 26-40 weeks, or within equivalent approved practice-based learning opportunities.

Features: Module Entry requirements: students must take 210 credits, of which 90 must be at level 2 or above.

Educational aims: Its educational aims include providing students with an understanding of the interdisciplinary nature of business, including the behaviour of people at work. Furthermore, the module aims to cultivate the capacity to critically analyse unfamiliar environments, identifying and resolving issues adeptly. Additionally, it aims to nurture a range of skills and attributes that enable personal and professional development.

Outline syllabus: This module emphasises experiential learning, with no structured syllabus. Instead, students receive guidance from a tutor to facilitate reflection on their experiences and to cultivate specialised understanding and skills relevant to their roles.

Part 3: Teaching and learning methods

Teaching and learning methods: This is not a taught module. Experiential learning occurs within designated roles and settings, approved as being appropriate and conducive to the module's learning outcomes.

Placement tutors fulfil a coaching role, guiding students in reflecting on their experiences and optimising their learning journey. This support is facilitated through video conferencing platforms and, when feasible and suitable, site visits.

The University Placement Support Team provides guidance to help students acquire and manage their placement and are available to provide advice to help students address any employment-related issues.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Synthesise business knowledge from a variety of disciplines and perspectives to solve business issues.

MO2 Critically evaluate unfamiliar working environments to develop understanding of contexts and issues faced.

MO3 Demonstrate enhanced self-awareness and self-evaluation, and to communicate developing and applied professional skills and attributes.

Hours to be allocated: 150

Contact hours:

Placement = 150 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umct6k-15-3.html) via the following link <https://uwe.rl.talis.com/modules/umct6k-15-3.html>

Part 4: Assessment

Assessment strategy: Students are assessed on their ability to evidence the development of knowledge, skills and competencies gained during their placement. Assessment will require reflection on their experience as well as development of specialist knowledge and/or competence in a defined area of expertise.

Assessment is designed to build in the student's individual experience in relation to the syllabus and supporting them in submitting an authentic assessment in line with university assessment policies. The overarching aim is to ensure it is the student's original work that is being submitted.

Assessment tasks:

Reflective Piece (First Sit)

Description: Captures reflection on experience and evidence of development of knowledge, understanding and skills in an area of specialism.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Reflective Piece (Resit)

Description: Captures reflection on experience and evidence of development of knowledge, understanding and skills in an area of specialism.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Business and Events Management {Foundation} [Frenchay] BA (Hons) 2024-25

Business and Human Resource Management {Foundation} [Frenchay] BA (Hons) 2024-25

Business and Management {Foundation} [Frenchay] BA (Hons) 2024-25

Business Management and Marketing {Foundation} [Frenchay] BA (Hons) 2024-25

International Business {Foundation} [Frenchay] BA (Hons) 2024-25

Marketing {Foundation} [Frenchay] BA (Hons) 2024-25

Business and Human Resource Management [Villa] BA (Hons) 2025-26

Business and Management [Villa] BA (Hons) 2025-26

Business and Management [BIBM] BA (Hons) 2025-26

Business Management and Marketing [Villa] BA (Hons) 2025-26

Business and Events Management [Frenchay] BA (Hons) 2025-26

Business and Human Resource Management [Frenchay] BA (Hons) 2025-26

Business and Management [Frenchay] BA (Hons) 2025-26

Business Management and Marketing [Frenchay] BA (Hons) 2025-26

International Business [Frenchay] BA (Hons) 2025-26

Marketing [Frenchay] BA (Hons) 2025-26

Business and Management [Frenchay] BA (Hons) 2025-26

Business and Human Resource Management [Frenchay] BA (Hons) 2025-26

Business and Human Resource Management {Foundation} [Frenchay] BA (Hons)
2024-25