

Module Specification

Strategic Finance and Sustainable Business

Version: 2027-28, v1.0, Superseded

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Part 1: Information

Module title: Strategic Finance and Sustainable Business

Module code: UMADYM-30-3

Level: Level 6

For implementation from: 2027-28

UWE credit rating: 30

ECTS credit rating: 15

College: College of Business and Law

School: CBL Bristol Business School

Partner institutions: None

Field: Accounting and Finance

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides a business management perspective to some key strategic finance and sustainable business topics. It addresses topics within management accounting, financial accounting, and sustainability management.

Features: Not applicable

Educational aims: The module will further develop skills in management accounting and business finance from a sustainability management perspective, with an

emphasis on interpretation and decision making.

In addition, students will:

Plan and undertake tasks, reflect on their own learning and make use of feedback whilst working as a team.

Students will also discuss and explore conceptual and professional judgment issues and develop their business awareness.

Outline syllabus: This module will cover the following topics:

Regulatory framework and limitations of financial statements

Corporate governance

Sustainable development definitions and frameworks

Sustainability reporting (e.g. integrated reporting concepts)

Socially responsible/sustainable investment (e.g. ESG (Environmental, Social and

Governance) integration)

Strategic Performance Measurement Models i.e. Balanced Scorecard/Performance

Pyramid

Strategic management

Stakeholder management

Corporate social responsibility

Operations and Enterprise

Part 3: Teaching and learning methods

Teaching and learning methods: Topics are introduced in lectures. Tutorials will provide students with the opportunity, both individually and through team-working, to obtain feedback on technical aspects of their work.

Students have access to the module's VLE (Virtual Learning Environment) which provides module information, lecture and tutorial solutions, assessment information, and links to previous/sample examination papers.

Student and Academic Services

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Prepare: To prepare effectively, students engage with the provided resources and manage their time to allow for thorough independent study. This preparation will enable them to grasp the foundational theory presented during lectures and set the

stage for deeper learning. This also involves revisiting knowledge from Level 4 and 5

modules.

Participate: Sessions are designed not only to reinforce the students' understanding

through group interaction but also to develop soft skills such as communication and

teamwork. Participation is a direct application of the prepared knowledge, where

students can discuss ideas and execute tasks in small groups, thereby enhancing

their grasp of the subject through collaboration.

Practise: After preparing with independent study and participating in group

discussions and tasks, students will be able to apply their knowledge to practical

examples. This practice helps in solidifying their learning, improving problem-solving

skills, and bridging the gap between theory and application.

Students will be directed towards the University Library online Study Skills resources

for the development of skills appropriate to the level and style of the module.

Students will be directed on how the resources on this site should be used to

develop the skills that will underpin their studies in the module handbook and/or via

VLEs (Virtual Learning Environments).

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

MO1 Apply commonly used sustainable finance and sustainable business tools

to analyse and interpret the performance of limited companies and the industry

in which it operates.

MO2 Examine the role of corporate reporting in enhancing transparency and

accountability to a range of stakeholders for informed decision making, with due

regard to sustainable development.

MO3 Communicate effectively as part of a group.

Hours to be allocated: 300

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Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: A 2000-word individual report accompanied by a 10-minute

group presentation.

Students work on a simulation in groups. Students will be required to apply their

learning to a practice-based simulation, demonstrating their ability to evaluate

complex information and apply their knowledge to arrive at appropriate and well-

reasoned recommendations.

Assessment tasks:

Presentation (First Sit)

Description: Group Presentation (10 minutes)

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO3

Report (First Sit)

Description: Individual Report (2000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (Resit)

Description: Group Presentation (10 minutes)

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO3

Report (Resit)

Description: Individual Report (2000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study: