Module Specification

Solicitors' Professional Practice

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Part 1: Information

Module title: Solicitors' Professional Practice

Module code: UJXTUG-30-M

Level: Level 7

For implementation from: 2026-27

UWE credit rating: 30

ECTS credit rating: 15

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field: Law - non modular

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides students with the opportunity to evidence their work/work related experience relevant to their legal studies and in a professional environment that will initiate a personal and professional development process that graduates will take into their future professional practice.

It requires students to analyse and reflect critically on a number of episodes of

professional practice and the professional requirements of contemporary workplaces in the legal sector.

Features: Not applicable

Educational aims: The skills of critical analysis and reflection are directly applicable to the career that students on this programme are preparing for, as demonstrated by the SRA's (Solicitor Regulation Authority) CPD guidance. The SRA expects practitioners to demonstrate their continuing competence by taking individual responsibility for reflecting on, planning for and evaluating their own competence.

In this module students are required to demonstrate critical analysis and reflective skills in preparation for applying these in their professional context. In addition, students have the opportunity to reflect on their learning journey to date and prepare for their continued professional development beyond the programme.

Outline syllabus: This module requires students to analyse and reflect critically on a number of episodes of professional practice and the professional requirements of contemporary workplaces in the legal sector.

Whilst the work of each student will be different, and cannot be predicted in advance, the core academic content will generally involve some or all of the following:-

Workplaces – professional practice – professionalism

Management, supervision and mentoring – performance review and evaluation – professional development planning

Workplace learning – reflective practice

Codes of practice and professional standards – legal, social, ethical and professional issues

Global awareness, sustainability and ethical practice

Sector trends and developments

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Part 3: Teaching and learning methods

Teaching and learning methods: Students are encouraged to draw on episodes of practical work experience and synthesise these with episodes of learning during their programme of study. Students may do this by reference to past or current experience, or may seek, plan, and manage their own work experience, and/or access the opportunities promoted via the University in association with employers.

Activities which may be undertaken by students to form the basis of critical analysis and reflection will include (but not be limited to)

Legal employment

Legal work experience (typically through a placement scheme run in conjunction with Bristol Law Society)

Pro bono work experience (whether as part of a scheme organised by the University or independently)

Undertaking accredited mediation training offered through the University

Participating in an online legal practice simulation offered by the University

Participating in mediation/arbitration competitions offered by/through the University

Attending a region of careers talks and related activities such as networking events

Depending upon the nature of activity, these may be undertaken prior to/during the students study of the Masters
in Solicitors Training Course

An initial cohort briefing will be provided together with individual or small group supervision sessions.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate own workplace experiences and professional skills developed to date; reflecting on how these experiences and skills have shaped an evolving professional identity and specific career aspirations

MO2 Evidence and analyse the skills and knowledge developed during the academic programme; demonstrating how these may be integrated with, applied to, and enhanced or challenged by, professional practice

MO3 Critically analyse legal, social, ethical and professional issues relevant to the legal sector, evaluating their implications for contemporary legal practice and personal career development

MO4 Apply reflective practice frameworks to critically examine personal and professional development, identifying strengths, learning needs, and areas for further growth in line with professional standards

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 268 hours

Staff-guided learning = 32 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: Students will be required to develop and submit a project report (6000 words). The aim of the report is to provide a comprehensive critical review and reflective analysis of their work experiences and demonstrate attainment of all module learning outcomes.

Generic guidelines on content and presentation will be provided in the Module Handbook, and this will be supplemented by supervisor advice and formative feedback.

The module is graded as a pass/fail.

Assessment tasks:

Report (First Sit)
Description: Project report (6,000 words)
Weighting: 0 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Report (Resit)
Description: Re-submission of project report (6,000 words)
Weighting: 0 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

LLM Solicitors Training Course (SQE Prep) [Frenchay] LLM 2026-27