



## **Module Specification**

### **Professional Ethics**

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## Part 1: Information

**Module title:** Professional Ethics

**Module code:** UJXTSX-5-M

**Level:** Level 7

**For implementation from:** 2024-25

**UWE credit rating:** 5

**ECTS credit rating:** 2.5

**College:** College of Business and Law

**School:** CBL Bristol Law School

**Partner institutions:** None

**Field:** Law - non modular

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The purpose of this module is to give students an understanding of the ethical obligations of a barrister and knowledge of ethical duties under the Code of Conduct, and to be able to identify ethical issues and apply that knowledge to ethical scenarios.

**Features:** Not applicable

**Educational aims:** The purpose of the module is equip students with the requisite knowledge and skill to be able to understand and appreciate the core professional values which underpin practice at the Bar of England and Wales, particularly the additional moral responsibilities held by the profession.

**Outline syllabus:** The module covers the Core Duties applicable to barristers and the accompanying raft of rules and guidance, which govern their professional conduct. The module considers the ethical conduct and procedural protocols to be adopted in situations of difficulty and the subjects and themes explored are taken from the Bar Standards Board Handbook, which is the core text for this module.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module is taught via seminars and podcasts involving the discussion of pre-prepared questions and unseen exam-style questions; face-to-face and on line lectures and on line exam-style questions.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Evidence comprehensive knowledge of ethical standards.

**MO2** Apply principles of the Code of Conduct to in order to navigate a considered response to ethical issues arising in practice.

**MO3** Analyse ethical problems which appear in situations likely to arise in practice.

**MO4** Evaluate appropriate approaches to ethical dilemmas frequently met in practice, balancing conflicting principles.

**Hours to be allocated:** 50

**Contact hours:**

Independent study/self-guided study = 33 hours

Face-to-face learning = 17 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative assessment will comprise a 2 hour invigilated examination of Multiple Choice Questions. (Format as approved by the BSB).

There will be a number of opportunities for students to engage in formative assessment throughout the module. A practice assessment will be internally set and will be undertaken in timed and invigilated conditions.

### **Assessment tasks:**

#### **Examination (First Sit)**

Description: Time-constrained Invigilated Examination (Professional Body Requirement)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Examination (Resit)**

Description: Time-constrained Invigilated Examination (Professional Body Requirement)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Bar Training Course [Frenchay] LLM 2024-25

Bar Training Course [Frenchay] LLM 2024-25

Bar Training Course {Two Part} [Frenchay] PGDip 2024-25

Bar Training Course [Frenchay] PGDip 2024-25

Bar Training Course [Frenchay] PGDip 2024-25