



## **Module Specification**

### **Extended Research Project**

Version: 2025-26, v2.0, 21 May 2024

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Extended Research Project

**Module code:** UJUUMS-30-3

**Level:** Level 6

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Business and Law

**School:** CBL Bristol Law School

**Partner institutions:** None

**Field:** Law Undergraduate (Programmes)

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** The module provides students with an opportunity to study a topic of their choosing in greater depth than is possible in standard assessments. It requires students to act more independently, albeit in a supportive research environment.

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** N/A

### Part 3: Teaching and learning methods

**Teaching and learning methods:** The learning on this module will be delivered using a variety of methods. Students will engage in directed independent learning, self-directed study, and, where appropriate, group work activities.

Students will need to adopt an independent approach in order to engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes. Self-directed learning includes activities such as reading, research, and locating/using resources.

Students will complete activities throughout TB1, which are based on the taught element of the module, and which contribute to the first assessment.

Students will engage with their supervisor who will provide guidance on the completion of the activities required for the first assessment. Students will provide evidence of this engagement by completing a supervision engagement record and submitting it as an appendix to assessment 1.

The supervision process will continue in TB2. Students will provide evidence of engagement by completing a supervision engagement record and submitting it as an appendix to assessment 2.

Students are supported by the provision of appropriate resources and encouraged to access the support available through the Library and Learning Hub.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate in-depth knowledge and understanding of the legal topic chosen for the extended research project.

**MO2** Evidence the ability to reflect on their learning, apply legal research techniques and develop their academic writing skills.

**MO3** Engage in critical analysis of complex legal issues, evaluated various sources of information, developed arguments and reached persuasive conclusions.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 285 hours

Face-to-face learning = 15 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link <https://rl.talis.com/3/uwe/lists/B82816FD-BAD1-82CF-5726-FE2660A75301.html?lang=en&login=1>

## Part 4: Assessment

**Assessment strategy:** Submission 1 – 40% of module mark – 2500 words.

The assessment will be based on any legal topic of the student's choice (subject to available supervision). Students will explore the basis of a research project by completing a research proposal form which requires them to formulate research questions; provide a summary of existing law; consider relevant literature and identify and explain research methodologies. There will be an element of reflection on the research process so far. The structured form will clearly guide the student in terms of the expected content, thereby improving accessibility and will promote a consistent learning experience. The form is designed to enable students to complete the assessment in stages, throughout TB1, and will correspond with the taught element of the module. Students will be required to complete a supervision engagement record (submitted as an appendix to the assessment), detailing three supervision meetings undertaken in TB1. Students will be provided with formative feedback which can be implemented into submission 2.

Submission 2 – 60% of module mark - 3000-5000 words. This assessment is the

extended research project itself, which will contain a review of the current status of the law, based on primary and secondary sources (but not empirical/field research). It may: explore the gaps / shortcomings of the law; consider the practical impact of the law; compare the law in another jurisdiction; present suggestions/recommendations for improvement. It will build upon the summary of the law produced in submission 1 and the discussion of relevant literature identified in submission 1. In order to maintain student engagement, students will be required to complete a supervision engagement record (submitted as an appendix to the assessment), detailing three supervision meetings undertaken in TB2.

**Assessment tasks:****Written Assignment (First Sit)**

Description: Research Project Plan (2500 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (First Sit)**

Description: Extended Research Project (3000-5000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: Reflective statement about the research process

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: Extended Research Project (3000-5000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24

Law [Frenchay] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24