



## **Module Specification**

### **Migration Law and Policy**

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## Part 1: Information

**Module title:** Migration Law and Policy

**Module code:** UJUUMM-30-2

**Level:** Level 5

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Business and Law

**School:** CBL Bristol Law School

**Partner institutions:** None

**Field:** Law Undergraduate (Programmes)

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The aim of this module is to enable students to develop a systematic understanding of how law interacts with the movement of people - forced and voluntary - and to develop their legal skills within this subject context.

It will be linked to the Student Lawyer project, where students will engage in wider project work involving external engagement as well as personal and professional development activities.

**Outline syllabus:** The indicative syllabus for this module includes:

- Introduction to Migration Law
- Refugee and Asylum Law, including
  - Refugee Convention
  - The Asylum Process
- Migration and Human Rights, including
  - Article 3 ECHR and non-refoulement
  - Human Trafficking (Articles 2, 3 and 4 ECHR)
  - Family Migration (Article 8 ECHR)
- Domestic law and Migration, including
  - UK Points-based system
- European Union Law and Migration, including
  - Free movement in the EU
  - Asylum and the EU

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The learning on this module will take place through a variety of ways including didactic teaching, directed independent learning, self-directed study, and group work activities. Students will need to adopt an independent approach in order to engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Self-directed learning includes activities such as reading, research, and locating/using resources. Group activities may include discussions and debate, collaborative group working, and in-class presentations to peers. The module is designed through lectorials and group sessions to offer a varied learning experience.

Through the Student Lawyer Project students will engage in project work which will further support their development of independent learning skills; research; team

work; time management; presentation skills and the capacity for effective reflection on their learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically analyse the impact of various legal regimes on different types of migrants.

**MO2** Research independently, using a variety of different types of sources.

**MO3** Engage in problem solving in order to address legal issues facing migrants of all types.

**MO4** Recognise, respect and value diversity of experience and the perspectives of others, and demonstrate an understanding of the principles and values of law, justice, and legal ethics.

**Hours to be allocated:** 300

**Contact hours:**

Face-to-face learning = 66 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

[https://rl.talis.com/3/uwe/lists/66F1DBDE-6EA8-0F5C-46CE-D22F4C5D030D.html?embed=1&lang=en&lti\\_relink\\_url=https:%2F%2Fuwe.rl.talis.com%2Flti%2Flaunch.html%3Fcontext\\_title%3DUJUJF-30-2%2B-%2BMigration%252C%2Blaw%2Band%2Bpolicy%2B22sep\\_1%26custom\\_node\\_code\\_regex%3D%252F%255E%2528.%257B11%257D%2529.%252A%252F%26roles%3DInstructor%26resource\\_link\\_id%3DUJUJF-30-2\\_22sep\\_1\\_9355426\\_1%26custom\\_node\\_code\\_replacement%3D%2524%257B1%257D%26context\\_id%3DUJUJF-30-2\\_22sep\\_1%26context\\_label%3DUJUJF-30-2\\_22sep\\_1%26oauth\\_consumer\\_key%3DFD5B379E-83DF-EE63-55CE-B8A282E5DA9C%26relink%3Dtrue%26embed%3Dtrue%26signature%3D9fb21a356bf0e1a6b475aabfd82537063da5f80fed0cf904baea54e2cec4b7bd](https://rl.talis.com/3/uwe/lists/66F1DBDE-6EA8-0F5C-46CE-D22F4C5D030D.html?embed=1&lang=en&lti_relink_url=https:%2F%2Fuwe.rl.talis.com%2Flti%2Flaunch.html%3Fcontext_title%3DUJUJF-30-2%2B-%2BMigration%252C%2Blaw%2Band%2Bpolicy%2B22sep_1%26custom_node_code_regex%3D%252F%255E%2528.%257B11%257D%2529.%252A%252F%26roles%3DInstructor%26resource_link_id%3DUJUJF-30-2_22sep_1_9355426_1%26custom_node_code_replacement%3D%2524%257B1%257D%26context_id%3DUJUJF-30-2_22sep_1%26context_label%3DUJUJF-30-2_22sep_1%26oauth_consumer_key%3DFD5B379E-83DF-EE63-55CE-B8A282E5DA9C%26relink%3Dtrue%26embed%3Dtrue%26signature%3D9fb21a356bf0e1a6b475aabfd82537063da5f80fed0cf904baea54e2cec4b7bd)

## Part 4: Assessment

**Assessment strategy:** A written assessment (45%) (2,500 words) comprising a written judgement based upon an existing prominent case within migration law and policy.

**Essay (55%)** A 2000-word essay-style piece analysing a specific policy document or academic journal article related to a current or recent aspect of migration, law and policy. The aim of tying the written piece to a specific publication is in order to prevent the use of essay mills or the recycling/plagiarism of previously written pieces on the relevant aspect of migration law.

A proportion of this module's mark will come from the Student Lawyer Project.

### Assessment tasks:

#### Written Assignment (First Sit)

Description:

A written assessment (2,500 words) comprising a written judgement based upon an existing prominent case within migration law and policy.

Weighting: 45 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### Written Assignment (First Sit)

Description: Essay : A 2000-word essay-style piece analysing a specific policy document or academic journal article related to a current or recent aspect of migration, law and policy. The aim of tying the written piece to a specific publication is in order to prevent the use of essay mills or the recycling/plagiarism of previously written pieces on the relevant aspect of migration law.

Weighting: 55 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment (Resit)**

Description: Semester One Assessment task : A written assessment (2,500 words) comprising a written judgment based upon an existing prominent case within migration law and policy.

Weighting: 45 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: Essay. A 2000-word essay-style piece analysing a specific policy document or academic journal article related to a current or recent aspect of migration, law and policy. The aim of tying the written piece to a specific publication is in order to prevent the use of essay mills or the recycling/plagiarism of previously written pieces on the relevant aspect of migration law.

Weighting: 55 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

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