Module Specification

Cyberlaw

Version: 2024-25, v4.0, 17 Jan 2025

Contents

Part 1: Information

Module title: Cyberlaw

Module code: UJUUMH-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The emphasis throughout will be placed upon providing the student with the opportunities toquestion, understand, analyse and evaluate the Law and associated issues in their historical, practical/technical, academic and social contexts.

It will be linked to the Student Lawyer project, where students will engage in wider

project work involving external engagement as well as personal and professional development activities.

Features: Not applicable

Educational aims: In addition to the stated Module Learning Outcomes, the educational experience may explore, develop, and practise but not formally and discretely assess the following:
an ability to analyse the social, economic, ethical and political contexts in which the Law relating to the internet, social media, information security and human rights has developed and continues to evolve, including through proposals for reform of the law.

Outline syllabus: This is a brief indication of content and not all topics will necessarily be covered as the
content will vary to reflect current legal issues.
It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year:
Introduction to the Information Society
Theorising and Governing Cyberspace
Defamation and Technology
Freedom of Expression in Cyberspace
Online Pornography
Cyber Crime
Digital Forensics
Privacy, Information and the Surveillance Society
Intellectual Property
E-Commerce
Anticipating Future Challenges:
An examination of future developments and the legal and social issues that are likely arise e.g. the rise of AI.

Part 3: Teaching and learning methods

Teaching and learning methods: The learning context is student-centred and utilises a variety of techniques, including lectures and interactive workshops, to encourage independent thought and constructive criticism.

Dialogue is promoted between students and staff in an interactive relationship that emphasises the two-way flow of information and critique.

Students will be encouraged to conduct research via both traditional and electronic sources.

Through the Student Lawyer Project students will engage in project work which will further support their development of independent learning skills; research; team work; time management; presentation skills and the capacity for effective reflection on their learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an ability to analyse the social, economic, ethical and political contexts in which the Law relating to the internet and social media has developed and continues to evolve, including through proposals for reform of the law.

MO2 Demonstrate an understanding of the application of Civil and Criminal Law to activities on the internet and social media.

MO3 Demonstrate the ability to undertake effective research, analysis and evaluation of primary and other source materials such as Government papers, statutes, cases, reports and articles using both traditional library materials and information technology resources.

MO4 Demonstrate the skills required to be enterprise focused, innovative and confident problem solvers, with capacity to make decisions in complex and unpredictable contexts.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ujuulc-30-2.html

Part 4: Assessment

Assessment strategy: This module is assessed by a combination of a written courseworks.

Written assignment (40%) - 1500 words based on preparation of a practical written advice to a client.

This assessment task will assess a student's ability to apply knowledge to solve problems and in relation to a given topic; produce a synthesis of relevant issues, evaluate and analyse those issues and communicate effectively in writing.

Written Assessment : Essay (60%) 2000 word coursework.

This assessment task is designed to enable students to demonstrate their academic skills. The written assignment will normally involve the examination of legal issues raised by the development in the use of information technology. In particular this assessment will assess a students' skills in research, synthesis, evaluation and analysis.

A proportion of this module's mark will come from the Student Lawyer Project.

Assessment tasks:

Written Assignment (First Sit)
Description: Written Assessment, 1500 words based on preparation of a practical written advice to a client.

This element will assess a student's ability to apply knowledge to solve problems and in relation to a given topic; produce a synthesis of relevant issues, evaluate and analyse those issues and communicate effectively in writing.

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (First Sit)

Description: Essay. This essay assessment is designed to enable students to demonstrate their academic skills by examining legal issues raised by the development in the use of information technology.

In particular this assessment will assess a students' skills in research, synthesis, evaluation and analysis.

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Written Assessment, 1500 words based on preparation of a practical written advice to a client.

This element will assess a student's ability to apply knowledge to solve problems and in relation to a given topic; produce a synthesis of relevant issues, evaluate and analyse those issues and communicate effectively in writing.

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Essay. This essay assessment is designed to enable students to demonstrate their academic skills by examining legal issues raised by the development in the use of information technology.

In particular this assessment will assess a students' skills in research, synthesis, evaluation and analysis.

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

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