



Module Specification

Introduction to Public International Law

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Part 1: Information

Module title: Introduction to Public International Law

Module code: UJUULQ-15-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will examine the well-established concepts and principles of public international law such as the sources and subjects of international law, jurisdiction, the peaceful settlement of international disputes and State responsibility. In the module, the law will be discussed and applied to a diverse range of situations.

The module will be linked to the Student Lawyer project, where students will engage

in wider project work involving external engagement as well as personal and professional development activities.

Features: Not applicable

Educational aims: The aim of this module is to provide students with an introduction to not only the concepts, principles and organisations that govern international relations but also the legal methods and theories used in international law.

The module is connected to the Student Lawyer Project, which will be delivered programmatically across the year. Students will engage in two project weeks, one in each teaching semester. Through the projects students will extend their academic studies into wider exploration of legal themes, external engagement, and ongoing reflection on their own personal and professional development with the aim of supporting their wider development across their individual student journey.

Outline syllabus: The indicative syllabus includes:

The Sources of International Law

The Subjects of International Law

Jurisdiction

The Peaceful Settlement of International Disputes

State Responsibility

Part 3: Teaching and learning methods

Teaching and learning methods: The learning on this module will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the module and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as lectorials and reading. Self-directed learning includes activities such as reading, note-taking, research, exploring resources and preparing for the workshops. Group activities may include discussions, legal debate, and peer learning.

The module is designed through the lectorials and workshops. Lectorials are principally designed to communicate the major principles, rules, concepts relating to public international law as well as to stimulate interest in the topic. Workshops will assist in monitoring the acquisition of the knowledge and understanding of international legal issues developed during the lectorials. Some of the workshops will be specifically aimed at learning new or improving the students already acquired legal skills, such as answering problem- and essay-questions.

Through the Student Lawyer Project students will engage in project work which will further support their development of independent learning skills; research; team work; time management; presentation skills and the capacity for effective reflection on their learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a systematic understanding of key principles of international law

MO2 Demonstrate the ability to deploy international law methods to analyse and apply the law

MO3 Demonstrate the ability to devise and sustain arguments and/or apply international law to a diverse range of situations

MO4 Take responsibility for their own learning, evidencing capacity for reflection on learning and the effective use of feedback, and in the wider development of personal skills and attributes.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 0

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: The assessment is a written assignment (100%) 2,000 words , which will assess the student's knowledge and understanding of the basic concepts and principles of public international law as well as their ability to discuss and apply the law on different public law contexts.

A proportion of this module's mark will come from the Student Lawyer Project.

Assessment tasks:

Written Assignment (First Sit)

Description: One written assessment which will the student's knowledge and understanding of the key concepts and principles of public international law as well as their ability to discuss and apply the law in given contexts.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: One written assessment which will the student's knowledge and understanding of the key concepts and principles of public international law as well as their ability to discuss and apply the law in given contexts.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

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